



**BPS**

BALLIOL PRIMARY SCHOOL

# Remote Learning Overview

Balliol Primary School

January 2021

# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

### Single pupil isolation

In the case of single pupil isolation, a work pack will be provided for the pupils containing work matched closely to work completed in school. This can be provided as a paper pack or sent via email, depending on parent preference. The pack will include daily activities for English, Maths and Foundation subjects along with suggestions of additional tasks such as handwriting, spelling, My Maths and TT Rock Stars.

Class teachers can be contacted within the school working hours on class emails and at least weekly contact will be made by Mrs Bicknell or a member of SLT.

### Whole class/school isolation

In the case of whole bubble isolation, the work set will depend on pupil year group.

Pupils in early years and Year 1 will receive paper packs as outlined above. There will also be daily Zoom calls and learning videos posted on class pages.

Pupils in Year 2 and above will use Teams for remote learning. Pupils will be asked to log into Teams once at home and instructions for assignments and meetings will be posted that day.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to support pupils when working remotely. Adaptions will be made when lessons in school rely on equipment and resources that are not available at home such as in Art, D&T Science and PE.

# Remote teaching and study time each day

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day and follow a similar routine and structure as a normal school day:

Key Stage 1	3 hours a day on average .Learning to take place within usual school hours of 8.45am - 3.30pm
Key Stage 2	4 hours a day on average Learning to take place within usual school hours of 8.45am - 3.30pm

## Accessing remote education

### How will my child access any online remote education you are providing?

#### Single Pupil Isolation (All year groups)

In the case of single pupil isolation, a work pack will be provided for the pupils containing work matched closely to work completed in school. (See above)

Work should be returned to school after the first week in order for it to be marked and feedback provided. The next set of work can then be provided. If families are isolating and have no means of returning the work, we ask that they contact the school and a member of staff will collect the work and delivery the new pack.

#### Whole bubble/school Isolation

Pupils in EYFS and Year 1 will access work through class pages on the school website and be provided with paper packs to support learning. Video calls will take place through Zoom and teaching and learning videos uploaded onto the class pages to support learning. Pupils may be directed to a number of educational websites and internet based resources such as:

Espresso	My Maths (Year 1)	Cbeebies
White Rose	Oxford Owl E books	Numberblocks
GoNoodle	Alphabats	BBC Bitesize /Teach
Phonics Play	Topmarks Phonics	Alphablocks
Pobble		

Pupils in Y2-6 will access all remote learning through Teams. Pupils will also use the following programmes to support their remote education;

TT Rock Stars	My Maths	Spelling frame
Read Theory (Year 6)	Espresso	White Rose
BBC Bitesize	Oak National Academy	GoNoodle
Ictgames.com (spooky spellings)	Online phonics games	TopMarks
CBBC	BBC Newsround	Virtual School Library
Corbett Maths Primary	My mini maths	Pobble

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has a number of laptops that are available for loan for families with no access to IT at home. School will initially make contact with those families who had identified a need in the initial survey. School will arrange for these to be collected and parents will be required to sign a home school loan agreement. When signing this agreement parents are taking on full responsibility of the laptop and including the acceptable use and care whilst it remains off site.
- If a parent's situation has changed and they no longer have access to a laptop or ipad at home, they may contact the school and a laptop loan can be discussed and arranged (subject to availability).
- School loaned laptops are set up fully to enable Microsoft Teams and school security settings.
- If parents are struggling with limited or no internet connection the school have a number of wifi hot spot codes that may be available depending on home addressing and their proximity to a wifi hot spot. Please call the school if you would like to see if you are eligible.
- The school will take all measures to support pupils and parents in accessing online learning. However, paper packs of work can be provided if pupils are struggling to access Teams or online learning. Pupils receiving paper packs should collect and return these weekly. These will be marked in school and feedback will be provided to the pupils.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Pre-recorded teaching videos (video/audio recordings made by teachers)
- Voice annotated presentations
- Recorded teaching (e.g. Oak National Academy lessons, White Rose)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (White Rose, BBC Bitesize)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils will be expected to complete the average hours learning as stated above depending on key stage and work within the usual school hours (KS1 3 hours daily and KS2 4 hours)
- Pupils using Teams should complete and hand in the allocated assignments each day by the time set.
- Pupils using work packs or in EYFS and Y1 should complete the daily tasks set and return in person at least weekly.

We ask parents to support their child/ren by:

- setting a routine for their child that helps to replicate the routines their child is familiar with in school. ( for example; breakfast, getting child dressed, begin work at 9am, complete first lessons have break, complete second lesson, lunch break, complete afternoon task)
- supporting their child where possible in the completion of tasks but not completing the work for them.
- encouraging their child to join any planned Teams/Zoom calls
- checking that work/assignments have been completed each day
- monitoring the use of chat function (if using Teams/Zoom) and ensure their child is following the guidance on appropriate use of Teams/Zoom
- returning completed paper packs and collecting new packs.
- contacting the class teacher or school if support is needed.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As a school we will be monitoring pupil engagement in a number of ways.

#### Single pupil isolation

- Work should be returned either to the school office or scanned and sent via email. This can then be marked and feedback given to the pupil. Work should be returned at least weekly.
- Parents can contact class teachers on the class email within the school working day with day queries or concerns.
- The school will keep in touch with families and will notify of any concerns.

#### Whole bubble/school isolation

- Paper work packs – work packs should be returned to school at the end of each week when collecting the new pack.
- Teams – assignments should be handed in on the day and time set (unless otherwise stated).
- Phone calls and emails will be sent to parents if concerns are identified and support offered.

## How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

### Teams

- Work completed and handed in on Teams will be marked and feedback given. Pupils may be asked to review and act on the feedback and work will be resent back to teachers to look at.
- Teachers will aim to mark each piece daily and offer feedback. Work handed in after the time set for completion may not be marked that day. Teachers will keep a log of assignments completed and this is monitored closely by teachers and SLT.

### Paper work packs

- Teachers will mark work once it has been returned to school and provide feedback weekly. Feedback may be given verbally or in written form via email.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and careers to support those pupils in the following ways:

- If pupils are unable to access the remote learning on Teams the school can provide a paper pack of learning resources to either supplement or replace the online learning assignments.
- Where paper packs are deemed the most appropriate form of remote learning, work will be assigned to meet the individual needs of each pupil.
- The SENCo will keep in touch with families and supporting where needed
- Pupils who receive 1:1 support will receive contact from their 1:1 support through phone call, Zoom or emails.
- Where additional needs and support are identified the school will put in necessary measures to support (eg wellbeing, support from school Family Support Worker etc)

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Single Pupil Isolation (All year groups)

In the case of single pupil isolation, a work pack will be provided for the pupils containing work matched closely to work completed in school. This can be provided as a paper pack or sent via email, depending on parent preference. This will include daily activities for English, Maths and Foundation subjects along with suggestions of additional tasks such as handwriting, spelling, My Maths and TT Rock Stars.

Work should be returned to school after the first week in order for it to be marked and feedback provided. The next set of work can then be provided. If families are isolating and have no means of returning the work, we ask that they contact the school and a member of staff will collect the work and deliver the new pack.

Class teachers can be contacted within the school working hours on class emails and at least weekly contact will be made by Mrs Bicknell or a member of SLT.