

Balliol Primary School

Pupil Premium Review of Spending for 2022 – 2023

School overview

Detail	Data	Detail	Amount
Number of pupils in school (Oct 2022) (Pre-School – Year 6)	397		
Proportion (%) of pupils in receipt of Pupil Premium (Pre-School – Year 6)	30% (102 pupils)	Pupil Premium Grant for 2022 – 2023 £1345 per pupil	£135,845
Proportion (%) of pupils in receipt of Free School Meals (Reception to Year 6, Total = Approx. 345)	30% (102 pupils)	LAC Funding £2345 per pupil	£7035
Number eligible for LAC funding:	3	Service Funding £310 per child	£310
Number eligible for service funding:	1	Recovery Premium Funding Allocation this Academic Year	£15,805
Pupil Premium Lead	Jo Smedley		
Governor	Rachel Dell		
		Total:	£158,995

Review of Attainment: This is based on Teacher Assessment due to no SATs tests taken place.

<u>KS2 Attainment 2022 – 2023</u>			<u>KS1 Attainment 2021 – 2022</u>		
	<u>Pupil Premium (19 chn)</u>	<u>Non-Pupil Premium 31 (chn)</u>		<u>Pupil Premium (14chn)</u>	<u>Non-Pupil Premium (38 Chn)</u>
% achieving EXP in Reading, Writing and Maths	42.8%	58.1%	% achieving EXP in Reading, Writing and Maths	29%	56.3%
% achieving EXP in Reading	68.4%	67.7%	% achieving EXP in Reading	50.0%	78.9%
% achieving EXP in Writing	52.6%	61.3%	% achieving EXP in Writing	29%	63.3%
% achieving EXP in Maths	73.7%	71.0%	% achieving EXP in Maths	58%	84.1%
<u>EYFS Attainment 2020 - 2021</u>					
	<u>Pupil Premium (8 chn)</u>	<u>Non-Pupil Premium (31chn)</u>		<u>Pupil Premium</u>	<u>All</u>
% achieving EXP GLD	50%	58%	Attendance for 2022 - 2023	92.1% (above national average for this group)	94.4%
56.4% (22/39 achieved GLD)			Persistent Absence % for PP Pupils	In line with whole school (see FFT data)	18.6%

Review of PPG Spending: 2022 - 2023

Teaching and Learning: Targeted academic support (for example, tutoring, one-to-one support, structured interventions) <ul style="list-style-type: none"> ➤ To raise standards across the curriculum ➤ Increase proportion of children achieve national expectations 																															
Action	Cost:	Expected Impact	Impact September 2022 – July 2023																												
Interventions – ARC (Reading, Writing, Phonics, Maths)	Cost of 2x TA's daily for 2 hours, 45 minutes £16,600	Small Group - EEF (££, +4) Reading Comprehension Strategies – EEF (£, +6) Phonics – EEF (£, +5) 2x TA's Morning and After School Interventions Pupils are able to access additional support to accelerate their learning and access class based learning more effectively. Pupils are in school on time, have breakfast and are able to access their learning.	ARC intervention mainly focused on Year 2 and 6 pupils, implemented before school and after school sessions. This involved small group work or 1:1 work. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Focus</th> <th>Year Group</th> <th>No. of Pupils</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>Year 2</td> <td>37</td> <td>+4.2</td> </tr> <tr> <td>Writing</td> <td>Year 2</td> <td>21</td> <td>+1.82</td> </tr> <tr> <td>Phonics</td> <td>Year 2</td> <td>15</td> <td>+1.95</td> </tr> <tr> <td>Reading</td> <td>Year 6</td> <td>12</td> <td>+1.48</td> </tr> <tr> <td>Writing</td> <td>Year 6</td> <td>17</td> <td>+1.75</td> </tr> <tr> <td>Spellings</td> <td>Year 6</td> <td>4</td> <td>+1.5</td> </tr> </tbody> </table> <p>Pupils were invited for half termly, consisting of approximately 6-8 sessions. Attendance of the morning sessions varied but overall average progress was positive.</p> <p>Total Annual Cost = £16,600</p>	Focus	Year Group	No. of Pupils	Progress	Reading	Year 2	37	+4.2	Writing	Year 2	21	+1.82	Phonics	Year 2	15	+1.95	Reading	Year 6	12	+1.48	Writing	Year 6	17	+1.75	Spellings	Year 6	4	+1.5
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Reading	Year 6	12	+1.48																												
Writing	Year 6	17	+1.75																												
Spellings	Year 6	4	+1.5																												
1:1 Tutoring 60 pupils targeted, 15 hours each	Cost = £29,268 Subsidised by School Led Tutoring Budget - £12,960	1:1 Tuition - EEF (£££, +5) One to one tuition involves a teacher, giving a pupil intensive individual support. It may happen outside of normal lessons as additional teaching.	All children who accessed this tutoring made at least expected progress. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Focus</th> <th>No. of Pupils</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Reciprocal Reading</td> <td>15</td> <td>+0.83</td> </tr> <tr> <td>Reading</td> <td>4</td> <td>0</td> </tr> </tbody> </table>	Focus	No. of Pupils	Progress	Reciprocal Reading	15	+0.83	Reading	4	0																			
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Writing	4	+0.25							
Maths	4	+0.25							
			Annual cost £16,308						
ECT's Mentors/Coaching – Training, 2x Teachers (Cost of course for Mentors/Coaches and NCT's and supply costs for releasing staff)	<p>£1100 per ECT 2x 2nd year ECT's 1x 1st year ECT</p> <p>Cost = £3300</p>	<p>1x Deputy Headteacher and 1x Teacher undertaking ECT Mentoring/Coaching CPD to enable intensive support for 2x 2nd year ECT's and 1x 1st year ECT who has joined Balliol this year.</p> <p>ECT's will feel supported and appropriate training embedded leading to positive outcomes for pupils.</p> <p>Cost is for training for both mentors and all ECT's along with supply costs of getting cover for classes.</p>	<p>This programme is over 2 years and is used to provide funding to cover ECT and Mentor Training as well as additional time for Mentors to support ECT's. Cost also includes any training needs.</p> <p>All ECT's and Mentors have benefited from the training provided and the additional time they have been able to have to ensure ECT's are well supported. All ECT's have had a very positive year. 2x ECT's have now finished and 1x ECT is going into 2nd year.</p> <p>Total Annual Cost = £3300</p> <p>2023 – 2024 Action: Consider the funding for current ECT going into 2nd year and 2x ECT's going into 1st year and how they will continue to receive effective support and additional funding for ECT's starting 1st year.</p>						
Co-ordinator Time – All co-ordinators have 30 minutes a week to develop their subject across the school	<p>Cost = £2,048.48 (based on 30 minutes cover, 1x a week, 39 weeks per co-ordinator)</p>	<p>Curriculum management effectiveness increases, leading to clear progression in learning across the school.</p>	<p>Co-ordinators used this time throughout the year to complete weekly visits based on their co-ordinator role. The visits included general drop-ins to watch their subject taught across the school, planning/book scrutiny's, pupil interviews, developing a portfolio of pupil's work in of their subject across the school or preparing for a staff meeting.</p> <p>This time was really beneficial to co-ordinators as it meant they had the allocated time to really see their subject being taught across the school and an opportunity to really develop it further. Feedback to staff after any visits was always given either individually or through staff meetings.</p> <p>Total Cost = £2,048.48</p> <p>2023 – 2024 Action:</p>						

			To continue to provide weekly time for co-ordinators to develop their subject across the school.
Speech and Language Therapist – 1x a week, full day	Cost = £9000	<p>Oral Language Interventions - EEF (£, +6)</p> <p>SALT employed to develop pupil's language and communication skills following low entry points.</p> <p>Work with identified pupils to develop language skills further up the school.</p>	<p>A SALT from Magic Words is employed once a week for 5 hours to assess and work with pupils to develop speech, language and communication skills. These pupils are identified by teaching staff and a discussion with SENDCo and parents completed prior to referring pupil for an initial assessment.</p> <p>Overall the SALT has 20 pupils on her case load. 10 of these were pupils who received initial assessments and either offered a block of therapy sessions (usually 4 -6 weeks) or individual advice which has been implemented via a SEN Plan in class. Pupils are reviewed regularly and advice fed back to Teacher/Teaching Assistants with written reports fed back to parents. 3x pupils have also received support in developing parent-pupil interaction with the SALT.</p> <p>Total Annual Cost = £9000</p>
Early Years Lead to implement Phonics and Early Language Support in Reception	2x am a week, 3 hrs Cost = £4,000	<p>Oral Language Interventions - EEF (£, +6)</p> <p>Early Years Lead to take groups of children to develop phonics skills and early language skill based on baseline low entry scores.</p>	<p>Early Years Lead completed Lift Off to Language with 8 pupils in the Autumn Term and then through Spring and Summer implemented additional Phonics interventions and Early Reading interventions to support children's early reading skills and develop their vocabulary. completed x8 pupils</p> <p>Pupils benefitted from these interventions and it meant they could be individualised to support early reading skills. Pupils developed their vocabulary and ability to being able to read more fluently. For those pPupils who did not make as much progress, further language support was sought through the use of a Speech and Language referral.</p> <p>Total Cost = £4,000</p>
Subscription to Accelerated Reader	Cost = £2076.66	<p>Reading Comprehension Strategy – EEF (£, +6)</p> <p>All pupils from Year 1 to Year 6 to access Accelerated Reader whereby assessments can be taken as well as on-going quizzes</p>	<p>Academic Year 2022 – 2023 Year 1 to Year 6 approximately 280 pupils accessed AR by the end of the year.</p> <p>Total Annual Cost: £2076.66</p>

		based on the books children are reading. Assesses children's understanding of what they read as well as developing their vocabulary skills.	
Subscription to My Maths/TT Rockstars	My Maths - £339.00 TT Rockstars - £165.70	All children from Year 1 to Year 6 to be able to access weekly Maths homework via My Maths. Year 2 to Year 6 access TT Rockstars regularly during the week and are also able to access it at home for additional times tables practice.	My Maths - £339.00 TT Rockstars - £165.70 All children from Year 1 to Year 6 have opportunities to access weekly Maths homework via My Maths. Year 2 to Year 6 access TT Rockstars regularly during the week and are also able to access it at home for additional times tables practice. Total Annual Cost = £504.70 2023 – 2024 Action: Consider how many pupils are accessing Maths as a homework tool for coming year. Request Teacher feedback and level of MyMaths being used and impact of this usage.
Subscription to National College – CPD for all Staff	Cost = £1250	Staff will feel better trained and can access personalised training when convenient for them due to online access.	National College – CPD Opportunities: All staff have access to a range of online CPD opportunities. INSET days staff are allocated specific training to complete as well as opportunities to complete their own training. Last academic year, all members of staff (63 in total) accessed a range of online training across the year. Total Annual Cost: £1,250
Purchase of CGP books to support learning outside of school in Years 1-6	Cost = £3500	All children have access to homework which supports learning they have been doing in school.	Purchased for all year groups from Year 1 to Year 6. Books were used to support weekly homework. Books included a Maths and English. Books support learning in class and pupils are able to build on skills learnt in class to complete similar activities at home using the CGP books. Homework is therefore given out regularly and pupils are given the opportunity to practice the skills they have learnt in class at home. Total Annual Cost = £3500

Purchase of Dyslexia Portfolio	Cost = £283.50	Dyslexia Portfolio can be used to identify any pupils who may have traits of dyslexia and strategies that could be implemented to support these difficulties.	This has been a useful tool to purchase and has been used to assess pupils and identify what else can be embedded in the classroom to support them further. 4 pupils were assessed last academic year and 3 more pupils identified. Out of the 4 pupils, 1x pupil was identified as having a profile typical of someone with moderate dyslexia traits. This pupil has now had a cognitive assessment completed and an EHCNAF is now being considered. Strategies have been advised in class and the results of the assessment fed back to both parents and adults who support the pupil. Total Cost - £283.50
Group work taken by TA for additional Phonics, Maths, Reading and Writing. Non-teaching SENDCo/Inclusion lead to ensure intervention monitoring and delivery of interventions is having an impact.	Cost of 3x Teaching Assistant salary in each year group. Approximate Cost = £17,349 (30 hours a week)	Pupils are able to access additional support to accelerate their learning and access class based learning more effectively. Data shows clear progress in learning for targeted pupils. Targeted interventions support pupils in making the progress they are capable of. There is an increase in the number of pupils meeting national expectations.	All year groups from Reception to Year 6 have a TA working across both classes to support with additional Phonics, Reading, Writing and Maths. TA's work with individuals or small groups of children to support their learning within the lesson. Total Annual Cost - £52,047 (3x TA's Reception, KS1 and KS2)

Focus: Wider Strategies

(for example, related to attendance, behaviour, well-being)

- Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience
- Develop parental engagement and continue to provide support for vulnerable families

Supporting vulnerable families and increasing parental engagement:

Action	Cost:	Expected Impact	Impact September 2022 – July 2023
Family Support Worker to work with vulnerable families and improve parental engagement	4 days a week £18,000 SENDCo Cost of SENDCo one morning a term. Approximate Total - £599.00	Parental Engagement - EEF (£, +4) Access to a regular Family Support Worker enables many families to access professional's advice for debt/finance, school nurse, careers, housing etc...	Family Support Worker worked closely with targeted/vulnerable families throughout the year providing over the phone support, dropping food parcels, providing home furnishings through a charity she works closely with or just generally checking in on families. Approximately 38 families have been contacted regularly this year.

		<p>Parents are encouraged to attend support groups where appropriate which the FSW is also involved in locally such as Well Woman Workshop, NET, Triple P, parenting support.</p> <p>Families are supported to access Food Bank vouchers.</p> <p>Families are supported families through MARAC, IDVA, CHUMS, CAMHS and Art Well.</p> <p>Positive relationships supported at home.</p>	<p>Further support includes: providing food bank vouchers, housing, finance, Well Woman etc... and implementing support via the Early Help process. Approximately 19 families in 2022 – 2023 have been supported via the Early Help/TAF process for numerous reasons.</p> <p>Total Annual Cost = £18,000</p>
Pre-School Manager released to run Play and Stay sessions.	Annual cost towards Pre-school manager time - £2,598	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>New parents and those with young families able to access support and build relationships with school staff.</p>	<p>Approximately 8 families accessed the 'Stay and Play' sessions regularly. Through these sessions, it not only gave an opportunity for the children to play and socialise with others their age but it was also a chance for parents to get advice from a variety of professionals. Advice included completing funding forms, Speech and Language development, parenting and embedding boundaries, toileting and feeding. Our Family Support Worker attended all sessions alongside the Pre-School Manager.</p> <p>Total Annual Cost = £2,598</p>
Supporting the cost of school trips	Cost = £500	<p>This will ensure all pupils will have the opportunity to attend school trips without the added worry of cost on vulnerable families.</p>	<p>Where pupils were unable to donate for school trips the trips were able to go ahead despite this.</p> <p>Total Annual Cost = £500</p>
Promoting well-being and positive mental health in the wider community	1/2 day a week Deputy Headteacher = £3921.06	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>Deputy Headteacher will work with parents and the wider community to promote a positive well-being and ensure support is out there for developing a positive mental health.</p> <p>Parent groups will be established to help support this work.</p>	<p>Deputy Head worked with parents to set up a Parent Group which promotes well-being and positive mental health. They worked together to review the Well-Being Policy and to discuss next steps on how to promote well-being in the wider community further. They met termly and promoted services to the parents to promote well-being.</p> <p>Total Annual Cost = £3921.06</p>

Supporting and implementing provisions for pupils with emotional and behavioural barriers to learning:

- Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience

Action	Cost:	Expected Impact	Impact September 2022 – July 2023																												
Team Teach Training 15 members of staff	Cost = £1500	CPD training to ensure consistency in the approaches to manage behaviours.	15 members of staff attended the Team Teach Training on the October INSET day. Staff are now more appropriately trained to ensure the safe positive handling of pupils. Positive Handling Policy also reviewed in line with training. Total Annual Cost: £1,500																												
Play Therapist	Annual Cost = £8100.00 (£60/hr)	Social & Emotional Learning - EEF (£, +4) Pupils given the opportunity to attend 1:1 sessions or small group sessions to develop resilience, self-esteem and confidence.	Weekly visits from the Play Therapist, 1 hour sessions (£60/hr). 6x pupils attended 1:1 sessions. All pupils enjoyed sessions and progress towards developing own emotional well-being was seen. Most pupils used the sessions to express emotions through the element of play and although didn't open up about their feelings were able to express how they felt through other means than words. 4x pupils continue to receive Play Therapy this academic year. <table border="1"> <thead> <tr> <th>Year Group</th> <th>No. of Weeks</th> <th>Cost</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>14</td> <td>£840</td> <td>Continues Sept 23</td> </tr> <tr> <td>2</td> <td>36</td> <td>£2160</td> <td>Continues Sept 23</td> </tr> <tr> <td>2</td> <td>32</td> <td>£1920</td> <td>Continues Sept 23</td> </tr> <tr> <td>4</td> <td>26</td> <td>£1560</td> <td>+</td> </tr> <tr> <td>5</td> <td>28</td> <td>£1680</td> <td>-</td> </tr> <tr> <td>5</td> <td>32</td> <td>£1920</td> <td>=</td> </tr> </tbody> </table> Total Annual Cost: £10,080	Year Group	No. of Weeks	Cost	Progress	2	14	£840	Continues Sept 23	2	36	£2160	Continues Sept 23	2	32	£1920	Continues Sept 23	4	26	£1560	+	5	28	£1680	-	5	32	£1920	=
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<p>Implementation of Kaleidoscope Therapy</p>	<p>Cost of Refresher Training £500</p> <p>1x TA implementing sessions, 1:1/group (PM) - £2000</p> <p>1x Assistant Headteacher implement 2x 30 mins a week - £965</p>	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>1:1 sessions or small group sessions whereby pupils are supported to gain a greater understanding of their emotions and how they manage them as well as developing strategies to support positive well-being.</p>	<p>57 pupils from Year 1 – Year 6 attended Kaleidoscope sessions throughout the academic year 2022 – 2023. This varied between 1:1 work for some pupils and group work (no more than 6) for other pupils. SDQ's were used to measure impact.</p> <table border="1" data-bbox="1525 296 2101 576"> <thead> <tr> <th>Year Group</th> <th>No. of Pupils</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>15</td> <td>+4.72</td> </tr> <tr> <td>Year 2</td> <td>11</td> <td>+3</td> </tr> <tr> <td>Year 3</td> <td>13</td> <td>+4.17</td> </tr> <tr> <td>Year 4</td> <td>16</td> <td>+2</td> </tr> <tr> <td>Year 5</td> <td>1</td> <td>0</td> </tr> <tr> <td>Year 6</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p><i>£6567.27 (implementing)</i> <i>License - £1000</i> <i>Cost of Resources - £500 (approx.)</i></p> <p>Total Annual Cost: £6567.27</p>	Year Group	No. of Pupils	Progress	Year 1	15	+4.72	Year 2	11	+3	Year 3	13	+4.17	Year 4	16	+2	Year 5	1	0	Year 6	1	0
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<p>Independent Social Worker</p> <p>1x a week, working with 4 pupils a day.</p>	<p>£1800 (£60/hr)</p>	<p>Social & Emotional Learning - EEF (£, +4)</p>	<p>Throughout the academic year the ISW worked with four different pupils (1 pupil chose not to access the support). All pupils engaged well with the ISW and took the time to share any worries they had. This was particularly beneficial for pupils who were transitioning to Secondary School.</p> <p>ISW also helped pupils develop their emotional well-being and gave them opportunities to discuss behaviour management strategies and managing their own anger.</p> <p>+0.25 expected progress made in this intervention.</p> <p><i>2x 38 weeks = £4560</i> <i>1x 30 weeks = £2800</i> <i>1x 0 weeks = £0</i></p> <p>Total Annual Cost = £7360</p>																					
<p>Implementation of Drawing and Talking Therapy</p>	<p>£2900</p>	<p>Social & Emotional Learning - EEF (£, +4)</p>	<p>From Year 2 – Year 6 10 pupils took part in the 12 week programme with a number of trained staff.</p>																					

		Gentle, non-intrusive programme of working with children who need support with their emotional needs and will also give them an opportunity to share how they feel and any worries they may have. These are 1:1 sessions, 1x a week, 30 mins for approximately 10-12 weeks.	<table border="1"> <thead> <tr> <th>Year Group</th> <th>No. of Pupils</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Year 2</td> <td>1</td> <td>+2</td> </tr> <tr> <td>Year 3</td> <td>2</td> <td>+2</td> </tr> <tr> <td>Year 4</td> <td>4</td> <td>+5</td> </tr> <tr> <td>Year 5</td> <td>3</td> <td>+3</td> </tr> </tbody> </table> <p>Total Annual Cost: £2,281.52</p>	Year Group	No. of Pupils	Progress	Year 2	1	+2	Year 3	2	+2	Year 4	4	+5	Year 5	3	+3
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Extra-Curricular Activities	Cost - FREE	<p>Provide all pupils from Nursery to Year 6 with opportunities to attend extra-curricular activities after school across the year.</p> <p>Activities will range from physical activity, crafting, developing social skills and learning how to play board games, following rules and turn taking skills.</p>	<p>146 places were given in sports based clubs</p> <p>Football, dodgeball, fit for fun, shooting stars girls' football, athletics, cricket, rounders' and EYFS sports and games club have run across the year and been open to all pupils to attend from allocated year groups.</p> <p>Children in KS1 and KS2 have had the opportunity to attend 2 sports clubs across the year.</p> <p>Children in Year 5 access to 4 clubs and children in Year 6 access to 5 sports clubs across the year.</p> <p>This has increased dramatically from previous years and is due to staff being willing to give up their time to run these.</p> <p>Total Annual Cost: £0</p>															
ELSA	<p>Implementation = £427.83 per TA, 2x pupils a week, 30 min sessions</p> <p>£855.66</p>	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>Two ELSA trained TA's to work with children who struggle with emotional issues/self-esteem/managing feelings/friendship issue.</p>	<p>7 pupils from Year 4, 5 and 6 took part in 1:1 weekly ELSA sessions.</p> <table border="1"> <thead> <tr> <th>Year Group</th> <th>No. of Pupils</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Year 4</td> <td>3</td> <td>+5</td> </tr> <tr> <td>Year 5</td> <td>2</td> <td>+0</td> </tr> <tr> <td>Year 6</td> <td>2</td> <td>+0</td> </tr> </tbody> </table> <p>Sessions are tailored to individual needs and are fun and include role-play, puppets, board games, art and craft and stories. The sessions give pupils the opportunity to share their feelings and any worries they may have.</p>	Year Group	No. of Pupils	Progress	Year 4	3	+5	Year 5	2	+0	Year 6	2	+0			
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			Total Annual Cost: £1206.68															
Forest School	<p>2x TA's - £3442.14 (1 TA 4x PM's a week all year, 1x TA 2PM's a week).</p> <p>1x Deputy Headteacher - £5881.20 (2x PM a week)</p>	<p>Metacognition & Self-Regulation - EEF (£, +7)</p> <p>Opportunities for pupils to direct their own learning through stimulating play in the outdoors.</p> <p>Afternoon sessions with a small group of pupils. 2x sessions a week for 6 weeks.</p>	<p>88 pupils attended Forest School from Year 3 to Year 6 across the academic year. Pupils were in a group of 8 and accessed Forest School once a week (2 hours) for 10 weeks.</p> <p>Through the sessions pupils develop the skills in using a range of hand tools, shelter building, paint making alongside exploring the natural environment and taking part in a range of team building activities. The final session is a day planned in the Forest to put skills learnt in practise.</p> <p>Pupils talk fondly of Forest School and many frequently ask when they are able to attend again.</p> <table border="1"> <thead> <tr> <th>Year Group</th> <th>No. of Pupils</th> <th>Progress</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>12</td> <td>+2.16</td> </tr> <tr> <td>Year 4</td> <td>8</td> <td>+0.5</td> </tr> <tr> <td>Year 5</td> <td>39</td> <td>+4.2</td> </tr> <tr> <td>Year 6</td> <td>29</td> <td>+1.86</td> </tr> </tbody> </table> <p>Total Annual Cost: £6457.65</p>	Year Group	No. of Pupils	Progress	Year 3	12	+2.16	Year 4	8	+0.5	Year 5	39	+4.2	Year 6	29	+1.86
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Year 5	39	+4.2																
Year 6	29	+1.86																
Educational Psychology/Outreach support	Total Annual Cost = £3011.01	<p>The school to be continually supported by external professionals through the Educational Psychology Team. This includes, ASD Team, EP's, Outreach as well as CPD being offered and the opportunity for professionals to increase parental engagement through coffee mornings and drop ins. Advice and support embedded where necessary.</p> <p>Educational Psychology service also provide a range of CPD for all staff. This will also be used to train specific staff in specific SEND areas.</p>	<p>Across the year the Educational Psychologist assessed 7 pupils (3 of which now have EHCP's) and 2x pupils were assessed to support a transition to a Specialist setting which they are now attending.</p> <p>Outreach/ASD Team also worked 3 pupils and supported staff, both Teachers and Teaching Assistants to implement strategies to support non-verbal and ASD children.</p> <p>3 parents attended the ASD drop-ins with an Autism Advisory Teacher to help support behaviours in the family home.</p> <p>Total Annual Cost = £3011.01</p> <p>2023 – 2024 Action:</p>															

			<ul style="list-style-type: none"> - Explore staff training offered by Educational Psychologist Team. - Provide staff with opportunities to attend EP drop ins. - Offer parent support through EP drop-ins
Bedford Borough Autism Project	Cost = £0	Balliol to be actively involved in the Autism Project, attending CPD training, setting up own mini parent carer forums, pupils attending ASD Pupil Conference.	<p>Balliol has continued to be part of the Autism in Schools project and this has allowed for 12 pupils across the year to attend Pupil Conference to have their voice heard with specific topics addressed, e.g. bullying, support in school and having a say in the Sensory Garden which was being built in Bedford Park. The ASD project has also included SEND pupils making a video to promote SEND of Summer in Bedford Borough.</p> <p>Total Annual Cost: £0</p>
Implementing 'Making Me' Programme	Cost = £0	<p>Linked with a Bedford based charity the 'Making Me' programme develops pupil's emotional literacy skills and teaches them how to understand and communicate their different feelings and how to build and use resilience.</p> <p>Programme is a whole school approach and includes assemblies, workshops and resources to equip children and young people with skills and understanding to proactively navigate their mental and emotional journey through childhood into adulthood.</p>	<p>This is a free project which has enabled Year 3 and Year 5 to access workshops on 'Resilience' and Year 6 around 'Transitioning'.</p> <p>Whole school assemblies have also been completed with a approach being embedded across school about pupils being encouraged to express themselves through use of visuals (Feelings Flowers/Phones)and using 'Kipsy' (a caterpillar) to express how pupils feel.</p> <p>Staff newsletters have also been sent out to encourage staff to look after themselves and important information and contacts they can use if they need to talk to someone as well as well-being events being promoted.</p> <p>Total Annual Cost: £0</p>
Appropriate deployment of Behaviour Support Team	£24,977 (Staff salary full time)	<p>Social & Emotional Learning – EEF (£, +4)</p> <p>Behaviour Support TA currently not allocated to a specific class/year group and used for support with behaviour where necessary. Playtimes and lunchtimes available to support social needs.</p>	<p>Every class has been supported at lunchtimes with their own MDSA. This has helped manage behaviours at unstructured times and ensure supervision across the school is effective.</p> <p>Total Annual Cost: £10,156.00</p>

<p>SENDCo – Non-class based</p>	<p>Cost of Provision Tracker – £915.00 and SENDCo time £2,228</p>	<p>Implement additional interventions, identify pupils, monitor and analyse provisions implemented via Provision Tracker programme.</p> <p>Seek further external support and process referrals where necessary.</p> <p>Pupils will receive the necessary support and advice to ensure they are making not only academic progress but they develop resilience, self-esteem and confidence to ensure positive well-being.</p>	<p>Provision Tracker is now fully embedded with all SEND Plans being electronically and reviewed and updated termly. Provisions are all tracked and termly analysis completed.</p> <p>SENDCo continues to work closely with external agencies, including the Educational Psychologist Team, Early Years Team, Hearing Team, SALT and paediatrician to ensure pupils are well supported and necessary funding is applied for. 3 more EHCP's were confirmed final this year.</p> <p>Total Annual Cost: Cost of Provision Tracker – £915.00 SENDCo time £2,228</p>												
<p>Mental Health Support Team</p>	<p>MHST Practitioner - £0</p>	<p>The Mental Health Support Teams are a new service designed to help meet the mental health needs of children and young people in education settings.</p> <p>The MHSTs will work closely with the mental health support that already exist within your school. They will be based across education settings as an additional resource within a whole-system approach to promote resilience and wellbeing, support earlier intervention, enable appropriate signposting and deliver evidence-based support, care and interventions.</p>	<p>As part of the MHST project regular meetings took place to discuss support that could be offered to 1:1, group work, whole class, staff and parents.</p> <p>5x pupils accessed the 1:1 support from the MHST. Some of these sessions included working with parents and doing some joint work with parent and child with the MHST practitioner.</p> <table border="1" data-bbox="1608 949 2033 1177"> <thead> <tr> <th>Year Group</th> <th>Focus</th> </tr> </thead> <tbody> <tr> <td>Year 2</td> <td>Anxiety/Worries</td> </tr> <tr> <td>Year 2</td> <td>Attachment/Worries</td> </tr> <tr> <td>Year 4</td> <td>Behaviours at Home</td> </tr> <tr> <td>Year 4</td> <td>Anxiety/Worries</td> </tr> <tr> <td>Year 6</td> <td>Anxiety/Worries</td> </tr> </tbody> </table> <p>A Year 4 and Year 6 workshop was also delivered to all classes with a focus on Feelings/Worries (Year 4) and Transition (Year 6).</p> <p>A staff meeting has been scheduled to take place November 2023.</p> <p>Total Annual Cost = £0</p>	Year Group	Focus	Year 2	Anxiety/Worries	Year 2	Attachment/Worries	Year 4	Behaviours at Home	Year 4	Anxiety/Worries	Year 6	Anxiety/Worries
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Promoting a healthy lifestyle through healthy eating and a balanced diet:

- Improve attendance and punctuality
- Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience
- Develop parental engagement and continue to provide support for vulnerable families

Action	Cost:	Expected Impact	Impact September 2022 – July 2023
Milk provided for all PPG pupils.	Cost = £1802.46	All under 5's and PP pupils are provided with milk daily.	<p>Milk: Milk has been provided for all under 5's and PP pupils daily.</p> <p>Total Annual Cost = £2,049.37</p>
<p>Breakfast club and bagels provided daily</p> <p>Magic breakfast – Take home breakfast packs provided to targeted families</p>	Cost = £1165	<p>Breakfast Club provided for targeted children. Children invited to attend, have breakfast in a small group and opportunity for pupils to have a positive start and be ready for the school day.</p> <p>Bagels available prior to school day as children enter the school gates.</p> <p>Fortnightly take home breakfast packs provide for families at the end of the school day or for targeted families when needed.</p>	<p>Bagels continue to be provided on the school gate in the mornings. Pupils love this and all bagels cooked are given away.</p> <p>Fortnightly delivery does mean at times we run out and on occasions some mornings no bagels are available. Messages are sent to parents on these occasions to pre-warn pupils.</p> <p>Any additional cereal which is delivered as part of this Magic Breakfast scheme are either used in the Early Years as part of a snack or are offered to parents.</p> <p>Total Annual Cost: £1000</p>
Pupils entitled to FSM not funded through universal school meals	Cost = £25,000	Pupils who are entitled to FSM but are not funded through universal school meals, these pupils will receive a school dinner.	<p>102 pupils entitled to FSM, 40 of these are entitled to UFSM. On average 196 were taken a week at a cost of £2.35 a day.</p> <p>(196 x 2.35 x 39wks = £17,963.4)</p> <p>Total Annual Cost: £17,963.4</p>
Attendance focus	<p>Cost = £4000</p> <p>Rewards = £200</p>	<p>Officer Manager to analyse attendance and contact low attenders.</p> <p>Attendance levels rise.</p> <p>Decrease in level of persistent absentees.</p> <p>Weekly Class Attendance Awards given in Celebration Assembly.</p>	<p>Attendance at the end of the school year 2023 was 93.6% which is significantly below Local Authority expectations of 96% although an improvement on the year end 2022 and above national data.</p> <p>We historically have a high number of persistent absentees</p>

		Bagels offered prior to the start of the school day to encourage punctuality.	<p>July 2022: 27.3% July 2023: 19.7%</p> <p>This was increased by Covid times and the attendance concerns around this.</p> <p>Rewards have been used to promote 100% attendance in a class.</p> <p>Total Annual Cost: £4200</p>
Cooking Club	Cost = £806.33	Targeted for Year 6 pupils initially, before school, 10 children, 5 weeks. Opportunity to not only take a meal home for the family but also learn how to cook family slow cook meals and the potential of cooking healthy meals via a slow cooker.	<p>Two groups of pupils completed Cooking Club across 2022 – 2023 which totalled 20 Year 6 pupils attending. They had the opportunity to make 6 different meals, including bread, macaroni cheese, treacle sponge pudding, minestrone soup and a sausage casserole.</p> <p>Pupils really enjoy this club and like the fact they can take something home to eat for the family.</p> <p>Total Annual Cost: £240 Average cost per club - £120 (includes replacement of equipment)</p>
Contribution towards school trips, extra-curricular activities. School enrichment days, school choir, and external music support.	<p>£4,000 towards trips and enrichment days</p> <p>£2,000 towards music support</p>	<p>All Children are able to access trips and enriching experiences</p> <p>All children are able to access music lessons where they desire without the restriction of cost.</p>	<p>'Petting Zoo' visited Nursery to Year 1 for the day.</p> <p>Year 2 enjoyed a Seaside Day' at the end of the Summer Term.</p> <p>Whole school enjoyed a virtual pantomime.</p> <p>Total Annual Cost = £6,000</p>
Total PPG Received 2022 -2023:	£158,995	Total PPG Spent 2022-2023:	£219,152.3

Priorities for PPG spending 2023 - 2024:

Challenge Number	Detail of Challenge
1	<ul style="list-style-type: none"> Continue to improve consistency of approach to the teaching and learning across the school, ensuring all pupils' needs are met; resulting in raised attainment and improved levels of progress.

2	<ul style="list-style-type: none">• To continue to raise standards in Writing across the school.
3	<ul style="list-style-type: none">• To continue to improve attendance across the school
4	<ul style="list-style-type: none">• To continue to raise standards and attainment in Mathematics
5	<ul style="list-style-type: none">• Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience
6	<ul style="list-style-type: none">• Ensure SEN pupils are making adequate progress
7	<ul style="list-style-type: none">• Develop parental engagement and continue to provide support for vulnerable families