

Balliol Primary School

Pupil Premium Strategy Statement 2022 - 2023

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year. The effect that last year's spending of pupil premium had within our school can be found in the 'Pupil Premium Review Statement' document.

School Overview – October 2022

Detail	Data
Balliol Primary School	
Number of pupils in school	399
Proportion (%) of pupil premium eligible pupils	27.6% (110 pupils)
FSM (109 pupils @ £1345)	£146,605
Service Funding £310 per child	£310
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/2022 2022/2023 2023/2024
Date this statement was published	November 2022
Date on which it will be reviewed	October 2023
Statement authorised by	The Governing Body
Pupil Premium lead	Jo Smedley
Governor Lead	Rachel Dell

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£146,915
Recovery premium funding allocation this academic year	£15,805
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£162,720

Statement of Intent

When making decisions about using Pupil Premium funding it is important to consider the context of the school and the subsequent challenges faced. Research conducted by EEF should then be used to support decisions around the usefulness of different strategies and their value for money.

Common barriers to learning for disadvantaged children, can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

Our ultimate objectives are:

- Continue to improve consistency of approach to the teaching and learning across the school, ensuring all pupils' needs are met; resulting in raised attainment and improved levels of progress.
- Narrow the attainment gap across Reading, Writing and Maths
- Improve attendance and punctuality
- Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience
- To develop communication and literacy skills following low entry points
- Develop parental engagement and continue to provide support for vulnerable families

We aim to do this through:

- Ensuring that teaching and learning opportunities meet the needs of all the pupils
- Ensuring that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge Number	Detail of Challenge
1	<ul style="list-style-type: none"> • Continue to improve consistency of approach to the teaching and learning across the school, ensuring all pupils' needs are met; resulting in raised attainment and improved levels of progress
2	<ul style="list-style-type: none"> • Narrow the attainment gap across Reading, Writing and Maths
3	<ul style="list-style-type: none"> • Improve attendance and punctuality
4	<ul style="list-style-type: none"> • Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience
5	<ul style="list-style-type: none"> • To develop communication and literacy skills following low entry points
6	<ul style="list-style-type: none"> • Develop parental engagement and continue to provide support for vulnerable families

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

<u>Intended outcome</u>	<u>Success criteria</u>
Progress in Reading	<ul style="list-style-type: none"> - To raise standards across the curriculum - Increase proportion of children achieve national expectations
Progress in Writing	
Progress in Mathematics	
Emotional Well-Being	<ul style="list-style-type: none"> - Pupils know where and how to get support if they need it - Pupil and parent feel supported through the information consistently being distributed - Emotional well-being developed - Well-Being Award Achieved
Attendance	<ul style="list-style-type: none"> - Attendance of disadvantaged pupils is above 96% - Persistent absentees reduced

	- Number of pupils arriving late reduced
Improved attitudes to Learning	- Reduced fixed term suspensions - Less Level 3's recorded on Behaviour Tracking

2022 - 2023

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Focus: Targeted academic support (for example, tutoring, one-to-one support, structured interventions)		Budgeted cost: £62,366.75
Action:	Evidence to Support Action:	Challenge Number(s) Addressed
<p>Qualified teacher to implement Reading, Writing and Maths interventions. Autumn Term only.</p> <p>Focus on Year 4 and 5.</p> <p>Cost of Teacher daily for 5 hours a day, for 11 weeks</p> <p>£10,912</p>	<p>Small Group - EEF (££, +4) Reading Comprehension Strategies – EEF (£, +6)</p> <p>Small group interventions implemented to enable pupils to reach age related expectations.</p>	1, 2
<p>Interventions – ARC (Reading, Writing, Phonics, Maths)</p> <p>Cost of 2x TA's daily for 2 hours, 45 minutes</p> <p>£16,600</p>	<p>Small Group - EEF (££, +4) Reading Comprehension Strategies – EEF (£, +6) Phonics – EEF (£, +5)</p> <p>2x TA's Morning and After School Interventions</p> <p>Pupils are able to access additional support to accelerate their learning and access class based learning more effectively.</p> <p>Pupils are in school on time, have breakfast and are able to access their learning.</p>	1, 2
<p>TA working across targeted year groups to support English and Maths lessons.</p> <p>Cost of TA, daily, 3 hours, 30 minutes</p> <p>£5,586.75</p>	<p>Small Group - EEF (££, +4) Reading Comprehension Strategies – EEF (£, +6) Phonics – EEF (£, +5)</p> <p>2x TA's Morning and After School Interventions</p> <p>Pupils are able to access additional support to accelerate their learning and access class based learning more effectively.</p> <p>Pupils are in school on time, have breakfast and are able to access their learning.</p>	1, 2
<p>1:1 Tutoring 60 pupils targeted, 15 hours each</p>	<p>1:1 Tuition - EEF (£££, +5)</p>	1, 2

<p>Cost = £29,268</p> <p>Subsidised by School Led Tutoring Budget - £12,960</p>	<p>One to one tuition involves a teacher, giving a pupil intensive individual support. It may happen outside of normal lessons as additional teaching.</p>	
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Focus: Teaching & Learning		Budgeted cost: £25,963.34
Action:	Evidence to Support Action:	Challenge Number(s) Addressed
<p>ECT's Mentors/Coaching – Training, 2x Teachers (Cost of course for Mentors/Coaches and NCT's and supply costs for releasing staff)</p> <p>£1100 per ECT 2x 2nd year ECT's 1x 1st year ECT</p> <p>Cost = £3300</p>	<p>1x Deputy Headteacher and 1x Teacher undertaking ECT Mentoring/Coaching CPD to enable intensive support for 2x 2nd year ECT's and 1x 1st year ECT who has joined Balliol this year.</p> <p>ECT's will feel supported and appropriate training embedded leading to positive outcomes for pupils.</p> <p>Cost is for training for both mentors and all ECT's along with supply costs of getting cover for classes.</p>	1
<p>Co-ordinator Time – All co-ordinators have 30 minutes a week to develop their subject across the school</p> <p>Cost = £2,048.48 (based on 30 minutes cover, 1x a week, 39 weeks per co-ordinator)</p>	<p>Curriculum management effectiveness increases, leading to clear progression in learning across the school.</p>	1
<p>Speech and Language Therapist – 1x a week, full day</p> <p>Cost = £9000</p>	<p>Oral Language Interventions - EEF (£, +6)</p> <p>SALT employed to develop pupil's language and communication skills following low entry points.</p> <p>Work with identified pupils to develop language skills further up the school.</p>	5
<p>Early Years Lead to implement Phonics and Early Language Support in Reception</p> <p>2x am a week, 3 hrs</p> <p>Cost = £4000</p>	<p>Oral Language Interventions - EEF (£, +6)</p> <p>Early Years Lead to take groups of children to develop phonics skills and early language skill based on baseline low entry scores.</p>	1, 2, 5
<p>Subscription to Accelerated Reader</p> <p>Cost = £2076.66</p>	<p>Reading Comprehension Strategy – EEF (£, +6)</p> <p>All pupils from Year 1 to Year 6 to access Accelerated Reader whereby assessments can be taken as well as on-going quizzes based on the books children are</p>	1, 2

	reading. Assesses children's understanding of what they read as well as developing their vocabulary skills.	
Subscription to My Maths/TT Rockstars My Maths - £339.00 TT Rockstars - £165.70	All children from Year 1 to Year 6 to be able to access weekly Maths homework via My Maths. Year 2 to Year 6 access TT Rockstars regularly during the week and are also able to access it at home for additional times tables practice.	1, 2
Subscription to National College – CPD for all Staff Cost = £1250	Staff will feel better trained and can access personalised training when convenient for them due to online access.	1
Purchase of CGP books to support learning outside of school in Years 1-6 Cost = £3500	All children have access to homework which supports learning they have been doing in school.	1, 2
Purchase of Dyslexia Portfolio Cost = £283.50	Dyslexia Portfolio can be used to identify any pupils who may have traits of dyslexia and strategies that could be implemented to support these difficulties.	1, 2

Focus: Wider Strategies (for example, related to attendance, behaviour, well-being)		Budgeted cost: £116,651.86
Action:	Evidence to Support Action:	Challenge Number(s) Addressed
<u>Supporting vulnerable families and increasing parental engagement:</u>		
Family Support Worker to work with vulnerable families and improve parental engagement 4 days a week £18,000 SENDCo Cost of SENDCo one morning a term. Approximate Total - £599.00	Parental Engagement - EEF (£, +4) Access to a regular Family Support Worker enables many families to access professional's advice for debt/finance, school nurse, careers, housing etc... Parents are encouraged to attend support groups where appropriate which the FSW is also involved in locally such as Well Woman Workshop, NET, Triple P, parenting support. Families are supported to access Food Bank vouchers. Families are supported families through MARAC, IDVA, CHUMS, CAMHS and Art Well. Positive relationships supported at home.	4, 6
Pre-School Manager released to run Play and Stay sessions.	Social & Emotional Learning - EEF (£, +4) New parents and those with young families able to access support and build relationships with school staff.	6

Annual cost towards Pre-school manager time - £2,598		
Supporting the cost of school trips Cost = £500	This will ensure all pupils will have the opportunity to attend school trips without the added worry of cost on vulnerable families.	6
Team Teach Training 15 members of staff Cost = £1500	CPD training to ensure consistency in the approaches to manage behaviours.	4
<u>Supporting and implementing provisions for pupils with emotional and behavioural barriers to learning:</u>		
Play Therapist Annual Cost = £8100.00	Social & Emotional Learning - EEF (£, +4) Pupils given the opportunity to attend 1:1 sessions or small group sessions to develop resilience, self-esteem and confidence.	4
Implementation of Kaleidoscope Therapy Cost of Refresher Training £500 1x TA implementing sessions, 1:1/group (PM) - £2000 1x Assistant Headteacher implement 2x 30 mins a week - £965	Social & Emotional Learning - EEF (£, +4) 1:1 sessions or small group sessions whereby pupils are supported to gain a greater understanding of their emotions and how they manage them as well as developing strategies to support positive well-being.	4
Independent Social Worker 1x a week, working with 2 pupils a day. £1800	Social & Emotional Learning - EEF (£, +4)	4
Implementation of Drawing and Talking Therapy £2900	Social & Emotional Learning - EEF (£, +4) Gentle, non-intrusive programme of working with children who need support with their emotional needs and will also give them an opportunity to share how they feel and any worries they may have. These are 1:1 sessions, 1x a week, 30 mins for approximately 10-12 weeks.	4
Extra-Curricular Activities Cost - FREE	Provide all pupils from Nursery to Year 6 with opportunities to attend extra-curricular activities after school across the year.	4

	Activities will range from physical activity, crafting, developing social skills and learning how to play board games, following rules and turn taking skills.	
ELSA Implementation = £427.83 per TA, 2x pupils a week, 30 min sessions £855.66	Social & Emotional Learning - EEF (£, +4) Two ELSA trained TA's to work with children who struggle with emotional issues/self-esteem/managing feelings/friendship issue.	4
Forest School 2x TA's - £3442.14 (1 TA 4x PM's a week all year, 1x TA 2PM's a week). 1x Deputy Headteacher - £5881.20 (2x PM a week)	Metacognition & Self-Regulation - EEF (£, +7) Opportunities for pupils to direct their own learning through stimulating play in the outdoors. Afternoon sessions with a small group of pupils. 2x sessions a week for 6 weeks.	4
Educational Psychology support Total Annual Cost = £3011.01	The school to be continually supported by external professionals through the Educational Psychology Team. This includes, ASD Team, EP's, Outreach as well as CPD being offered and the opportunity for professionals to increase parental engagement through coffee mornings and drop ins. Advice and support embedded where necessary. Educational Psychology service also provide a range of CPD for all staff. This will also be used to train specific staff in specific SEND areas.	4
Bedford Borough Autism Project Cost = FREE	Balliol to be actively involved in the Autism Project, attending CPD training, setting up own mini parent carer forums, pupils attending ASD Pupil Conference.	4
Implementing 'Making Me' Programme Cost = FREE	Linked with a Bedford based charity the 'Making Me' programme develops pupil's emotional literacy skills and teaches them how to understand and communicate their different feelings and how to build and use resilience. Programme is a whole school approach and includes assemblies, workshops and resources to equip children and young people with skills and understanding to proactively navigate their mental and emotional journey through childhood into adulthood.	4
Attendance focus Cost = £4000 Rewards = £200	Officer Manager to analyse attendance and contact low attenders. Clear process in place when pupil's hit a trigger of poor attendance. Attendance levels rise. Decrease in level of persistent absentees.	3

	<p>Weekly Class Attendance Awards given in Celebration Assembly.</p> <p>Bagels offered prior to the start of the school day to encourage punctuality.</p>	
<p>Promoting well-being and positive mental health in the wider community</p> <p>1/2 day a week Deputy Headteacher = £3921.06</p>	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>Deputy Headteacher will work with parents and the wider community to promote a positive well-being and ensure support is out there for developing a positive mental health.</p> <p>Parent groups will be established to help support this work.</p>	4, 6
<p>Appropriate deployment of Behaviour Support Team</p> <p>£ 24,977 (Staff salary full time)</p>	<p>Social & Emotional Learning – EEF (£, +4)</p> <p>Behaviour Support TA currently not allocated to a specific class/year group and used for support with behaviour where necessary. Playtimes and lunchtimes available to support social needs.</p>	4
<p>SENDCo – Non-class based</p> <p>Cost of Provision Tracker – £915.00 and SENDCo time £2,228</p>	<p>Implement additional interventions, identify pupils, monitor and analyse provisions implemented via Provision Tracker programme.</p> <p>Seek further external support and process referrals where necessary.</p> <p>Pupils will receive the necessary support and advice to ensure they are making not only academic progress but they develop resilience, self-esteem and confidence to ensure positive well-being.</p>	1, 2, 4
Promoting a healthy lifestyle through healthy eating and a balanced diet:		
<p>Milk provided for all PPG pupils.</p> <p>Cost = £1802.46</p>	<p>All under 5's and PP pupils are provided with milk daily.</p>	4
<p>Breakfast club and bagels provided daily</p> <p>Magic breakfast – Take home breakfast packs provided to targeted families</p> <p>Cost = £1165</p>	<p>Breakfast Club provided for targeted children. Children invited to attend, have breakfast in a small group and opportunity for pupils to have a positive start and be ready for the school day.</p> <p>Bagels available prior to school day as children enter the school gates.</p> <p>Fortnightly take home breakfast packs provide for families at the end of the school day or for targeted families when needed.</p>	3, 4
<p>Pupils entitled to FSM not funded through universal school meals</p> <p>Cost = £25,000</p>	<p>Pupils who are entitled to FSM but are not funded through universal school meals, these pupils will receive a school dinner.</p>	4

<p>Cooking Club</p> <p>Cost = £806.33</p>	<p>Targeted for Year 6 pupils initially, before school, 10 children, 6 weeks. Opportunity to not only take a meal home for the family but also learn how to cook family slow cook meals and the potential of cooking healthy meals via a slow cooker.</p>	<p>4, 6</p>
<p>Total Budgeted Cost 2022 – 2023:</p> <p>£204,981.95</p>		