

Balliol Primary School

Pupil Premium Review of Spending for 2021 – 2022

School overview

Detail	Data	Detail	Amount
Number of pupils in school (Oct 2021) (Pre-School – Year 6)	406		
Proportion (%) of pupils in receipt of Pupil Premium (Pre-School – Year 6, Total = 406)	26.8% (109 pupils)	Pupil Premium Grant for 2020 – 2021 £1345 per pupil	£146,605
Proportion (%) of pupils in receipt of Free School Meals (Reception to Year 6, Total = Approx. 356)	34.8% (124 pupils)	LAC Funding £2345 per pupil	£7035
Number eligible for LAC funding:	3	Service Funding £310 per child	£310
Number eligible for service funding:	1	Recovery Premium Funding Allocation this Academic Year	£15,805
Pupil Premium Lead	Jo Smedley		
Governor	Rachel Dell		
		Total:	£169,755

Review of Attainment: This is based on Teacher Assessment due to no SATs tests taken place.

KS2 Attainment 2021 – 2022			KS1 Attainment 2021 – 2022		
	Pupil Premium	Non-Pupil Premium		Pupil Premium	Non-Pupil Premium
% achieving EXP in Reading, Writing and Maths	31.8%	51.9%	% achieving EXP in Reading, Writing and Maths	25%	56.3%
% achieving EXP in Reading	63.6%	70.4%	% achieving EXP in Reading	56.3%	78.1%
% achieving EXP in Writing	50%	63%	% achieving EXP in Writing	25%	56.3%
% achieving EXP in Maths	40.9%	74.1%	% achieving EXP in Maths	50%	78.1%
EYFS Attainment 2020 - 2021					
	Pupil Premium	Non-Pupil Premium		Pupil Premium	All
% achieving EXP GLD	22.2%	65.1%	Attendance for 2021 - 2022	91.7	94.9

Review of PPG Spending: 2021 - 2022

Teaching and Learning:			
<ul style="list-style-type: none"> ➤ Continue to improve consistency of approach to the teaching and learning across the school, ensuring all pupils' needs are met; resulting in raised attainment and improved levels of progress. ➤ Narrow the attainment gap across Reading, Writing and Maths ➤ To develop communication and literacy skills following low entry points 			
Action	Cost:	Expected Impact	Impact September 2021 – July 2022
<p>ECT's Mentors/Coaching – Training, 2x Teachers (Cost of course for Mentors/Coaches and ECT's and supply costs for releasing staff)</p>	<p>£2200 Funding £1100 per ECT 2x ECT's (1st year)</p>	<p>1x Headteacher and 1x Teacher undertaking NCT Mentoring/Coaching CPD to enable intensive support for 2x NCT's who have joined Balliol this year.</p> <p>NCT's will feel supported and appropriate training embedded leading to positive outcomes for pupils.</p> <p>Cost is for training for both mentors and both NCT's along with supply costs of getting cover for classes.</p>	<p>This programme is over 2 years and is used to provide funding to cover ECT and Mentor Training as well as additional time for Mentors to support ECT's. Cost also includes any training needs.</p> <p>Both ECT's and Mentors have benefited from the training provided and the additional time they have been able to have to ensure ECT's are well supported. Both ECT's have had a very positive year.</p> <p><i>Total Annual Cost = £2200</i></p> <p><u>2022 – 2023 Action:</u></p> <ul style="list-style-type: none"> - Consider the funding for current ECT's going into 2nd year and how they will continue to receive effective support and additional funding for ECT starting 1st year.
<p>Assistant Headteacher (English Co-ordinator) non-class based – Mentor teachers who have moved year groups.</p>	<p>1x PM Cost = £1100</p>	<p>Assistant Headteacher working with member of staff who has recently moved to different year group to ensure curriculum is being embedded effectively. Support with planning, assessment and implementing necessary support to help children meet end of year expectations.</p> <p>A rise in positive outcomes for pupils.</p>	<p>The Assistant Headteacher's time was used to support the staff member with planning and in particular differentiation and ensuring effective assessment was being embedded. This proved really beneficial and also meant the curriculum being taught was effective. The member of staff felt she was well supported and knew she had someone there to support her when she was unsure.</p> <p><i>Total Annual Cost = £1100</i></p>

<p>Co-ordinator Time – All co-ordinators have 30 minutes a week to develop their subject across the school</p>	<p>Cost = £2,048.48 (based on 30 minutes cover, 1x a week, 39 weeks per co-ordinator)</p>	<p>Curriculum management effectiveness increases, leading to clear progression in learning across the school.</p>	<p>Co-ordinators used this time throughout the year to complete weekly visits based on their co-ordinator role. The visits included general drop-ins to watch their subject taught across the school, planning/book scrutiny's, pupil interviews, developing a portfolio of pupil's work in of their subject across the school or preparing for a staff meeting.</p> <p>This time was really beneficial to co-ordinators as it meant they had the allocated time to really see their subject being taught across the school and an opportunity to really develop it further. Feedback to staff after any visits was always given either individually or through staff meetings.</p> <p>Early Reading, Maths, Music, Geography and Science had a deep dive in the latest OFSTED Inspection (July 22).</p> <p><i>Total Cost = £2,048.48</i></p> <p><u>2022 – 2023 Action:</u></p> <ul style="list-style-type: none"> - To continue to provide weekly time for co-ordinators to develop their subject across the school.
<p>Speech and Language Therapist – 1x a week, full day</p>	<p>Cost = £9000</p>	<p>Oral Language Interventions - EEF (£, +6)</p> <p>SALT employed to develop pupil's language and communication skills following low entry points.</p> <p>Work with identified pupils to develop language skills further up the school.</p>	<p>A SALT from Magic Words is employed once a week for 5 hours to assess and work with pupils to develop speech, language and communication skills. These pupils are identified by teaching staff and a discussion with parents completed prior to referring pupil for an initial assessment.</p> <p>10 pupils have been assessed from Pre-School to Year 2 and regular reviews or weekly sessions have been implemented. 3 of these pupils have had joint work with developing parent-pupil interaction with the SALT. 4 other pupils who had already been assessed</p>

			<p>were continually reviewed throughout the year.</p> <p><i>Total Annual Cost = £9000</i></p>
<p>Early Years Lead to implement Phonics and Early Language Support in Reception</p>	<p>2x am a week, 3 hrs Cost = £4000</p>	<p>Oral Language Interventions - EEF (£, +6)</p> <p>Early Years Lead to take groups of children to develop phonics skills and early language skill based on baseline low entry scores.</p>	<p>Early Years Lead completed Lift Off to Language with 8 pupils in the Autumn Term and then through Spring and Summer implemented additional Phonics interventions and Early Reading interventions to support children's early reading skills and develop their vocabulary. completed x8 pupils</p> <p>Pupils benefitted from these interventions and it meant they could be individualised. Pupils generally developed their vocabulary and ability to being able to read more fluently. Pupils who did not make as much progress, further language support was sought through the use of a Speech and Language referral.</p> <p><i>Total Cost = £4000</i></p>
<p>Subscription to Accelerated Reader</p>	<p>Cost = £2076.66</p>	<p>Reading Comprehension Strategy – EEF (£, +6)</p> <p>All pupils from Year 1 to Year 6 to access Accelerated Reader whereby assessments can be taken as well as on-going quizzes based on the books children are reading. Assesses children's understanding of what they read as well as developing their vocabulary skills.</p>	<p>Academic Year 2020 – 2021 Year 1 to Year 6 approximately 280 pupils accessed AR by the end of the year.</p> <p><i>Total Annual Cost: £2076.66</i></p>
<p>Subscription to My Maths/TT Rockstars</p>	<p>My Maths - £339.00 TT Rockstars - £165.70</p>	<p>All children from Year 1 to Year 6 to be able to access weekly Maths homework via My Maths.</p> <p>Year 2 to Year 6 access TT Rockstars regularly during the week and are also able to access it at home for additional times tables practice.</p>	<p>My Maths - £339.00 TT Rockstars - £165.70</p> <p>All children from Year 1 to Year 6 access weekly Maths homework via My Maths.</p> <p>Year 2 to Year 6 access TT Rockstars regularly during the week and are also able to access it at home for additional times tables practice.</p> <p><i>Total Annual Cost = £504.70</i></p>

Subscription to National College – CPD for all Staff	Cost = £1,250	Staff will feel better trained and can access personalised training when convenient for them due to online access.	<p>National College – CPD Opportunities: All staff have access to a range of online CPD opportunities. INSET days staff are allocated specific training to complete as well as opportunities to complete their own training. Last academic year, all members of staff (63 in total) accessed a range of online training across the year.</p> <p><i>Total Annual Cost: £1,250</i></p>
SENDCo Training - SENDCo completing a PGDip in Pastoral Leadership.	Cost = £2,880	PGDip offers additional SEMH training for all members of staff. SENDCo develops a deeper understanding of pastoral support and how best to support pupils needs.	<p>SENDCo completed a PGDip in Pastoral Leadership.</p> <p><i>Total Annual Cost = £2880.00</i></p>
ARC Programme – Before and after school daily (8:00am – 8:45am and 3:15pm – 5:00pm) Breakfast club	Cost of 2x TA's daily for 2 hours, 45 minutes £16,600	<p>Pupils are able to access additional support to accelerate their learning and access class based learning more effectively.</p> <p>Data shows clear progress in learning for targeted pupils.</p> <p>Targeted interventions support pupils in making the progress they are capable of.</p> <p>There is an increase in the number of pupils meeting national expectations.</p>	<p>ARC: TA's worked closely with class teachers to ensure the work being implemented was individualised and appropriate for each pupil they worked with.</p> <p>Some pupils received 1:1 support, others in a small group.</p> <p>Pupils invited to attended intervention included:</p> <ul style="list-style-type: none"> - 33 Year 2 pupils - 31 Year 3 pupils - 3 Year 4 pupils - 16 Year 5 pupils - 7 Year 6 pupils <p>From those pupils who attended +0.49 expected progress was made in this intervention.</p> <p><i>Total Annual Cost - £16,600</i></p>
Group work taken by TA for additional Phonics, Maths, Reading and Writing. Non-teaching	Cost of 3x Teaching Assistant salary in each year group.	Pupils are able to access additional support to accelerate their learning and access class based learning more effectively.	All year groups from Reception to Year 6 have a TA working across both classes to support with additional Phonics, Reading, Writing and

SENDCo/Inclusion lead to ensure intervention monitoring and delivery of interventions is having an impact.	Approximate Cost = £17,349 (30 hours a week)	Data shows clear progress in learning for targeted pupils. Targeted interventions support pupils in making the progress they are capable of. There is an increase in the number of pupils meeting national expectations.	Maths. TA's work with individuals or small groups of children to support their learning within the lesson. <i>Total Annual Cost - £52,047</i> (3x TA's Reception, KS1 and KS2)
Purchase of CGP books to support learning outside of school in Years 1-6	£3500	All children have access to homework which supports learning they have been doing in school.	Purchased for all year groups from Year 1 to Year 6. Books were used to support weekly homework. Books included a Maths and English. Books support learning in class and pupils are able to build on skills learnt in class to complete similar activities at home using the CGP books. Homework is therefore given out regularly and pupils are given the opportunity to practice the skills they have learnt in class at home. <i>Total Annual Cost = £3500</i>

Focus: Wider Strategies
(for example, related to attendance, behaviour, well-being)

- Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience
- Develop parental engagement and continue to provide support for vulnerable families

Action	Cost:	Expected Impact	Impact September 2021 – July 2022
Family Support Worker to work with vulnerable families and improve parental engagement	4 days a week £18,000	Parental Engagement - EEF (£, +4) Access to a regular Family Support Worker enables many families to access professional's advice for debt/finance, school nurse, careers, housing etc...	Family Support Worker worked closely with targeted/vulnerable families throughout the year providing over the phone support, dropping food parcels, providing home furnishings through a charity she works closely with or just generally checking in on

		<p>Parents are encouraged to attend support groups where appropriate which the FSW is also involved in locally such as Well Woman Workshop, NET, Triple P, parenting support.</p> <p>Families are supported to access Food Bank vouchers.</p> <p>Families are supported families through MARAC, IDVA, CHUMS, CAMHS and Art Well.</p> <p>Positive relationships supported at home.</p>	<p>families. Approximately 42 families have been contacted regularly this year.</p> <p>Further support includes: providing food bank vouchers, housing, finance, Well Woman etc... and implementing support via the Early Help process. Approximately 19 families in 2021 – 2022 have been supported via the Early Help process for numerous reasons.</p> <p>Family Support Worker also runs a weekly coffee morning where different professionals have been invited to advise families or talk about any worrying matters, e.g. housing, finance, careers etc...</p> <p><i>Total Annual Cost = £18,000</i></p>
Pre-School Manager released to run 'Stay and Play' sessions.	Annual cost towards Pre-school manager time - £2,598	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>New parents and those with young families able to access support and build relationships with school staff.</p>	<p>Approximately 10 families accessed the 'Stay and Play' sessions regularly. Through these sessions, it not only gave an opportunity for the children to play and socialise with others their age but it was also a chance for parents to get advice from a variety of professionals. Advice included completing funding forms, Speech and Language development, parenting and embedding boundaries, toileting and feeding. Our Family Support Worker attended all sessions alongside the Pre-School Manager and other external professionals were invited, including the Speech and Language Therapist, School Nurse, Mental Health Support Team etc...</p> <p>These sessions proved</p> <p><i>Total Annual Cost = £2,598</i></p>
Attendance focus	<p>Cost = £4000</p> <p>Rewards = £200</p>	<p>Officer Manager to analyse attendance and contact low attenders.</p> <p>Attendance levels rise.</p>	<p>Attendance for pupils entitled to pupil premium is in line with national data (FFT data 2022) We have first day calling in place. The majority of families have worked well</p>

		<p>Decrease in level of persistent absentees.</p> <p>Weekly Class Attendance Awards given in Celebration Assembly.</p> <p>Bagels offered prior to the start of the school day to encourage punctuality.</p>	<p>with the office manager to improve attendance where required.</p> <p>Persistent absentee data has fallen in general although is still impacted by Covid absence for 2021-22</p> <p>Where children have been persistently late, this has improved following discussion.</p> <p>Children regularly arrive at school early or on time to be able to have bagels.</p> <p>Total annual cost - £4200</p>
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Supporting and implementing provisions for pupils with emotional and behavioural barriers to learning:

- Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience

Action	Cost:	Expected Impact	Impact September 2021 – July 2022
Play Therapist	Annual Cost = £8100.00	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>Pupils given the opportunity to attend 1:1 sessions or small group sessions to develop resilience, self-esteem and confidence.</p>	<p>Weekly visits from the Play Therapist, 1 hour sessions (£60/hr).</p> <p>5x pupils attended 1:1 sessions. All pupils enjoyed sessions and progress towards developing own emotional well-being. Most pupils used the sessions to express emotions through the element of play and although didn't open up about their feelings were able to express how they felt through other means than words. 4x pupils SDQ's for the 1:1 sessions improved and reduced apart from 1 pupil who had further emotional difficulties in the family home and external family support was offered.</p> <p>+0.60 expected progress made in this intervention.</p> <p><i>1x 15 weeks = £900</i> <i>1x 27 weeks = £1,620</i> <i>3x 38 weeks £6,840 (£2,280 per pupil)</i></p> <p><i>Total Annual Cost: £9,360</i></p>

<p>Implementation of Kaleidoscope Therapy</p>	<p>Cost of Refresher Training £500</p> <p>1x TA implementing sessions, 1:1/group (PM) - £2000</p> <p>1x Assistant Headteacher implement 2x 30 mins a week - £965</p>	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>1:1 sessions or small group sessions whereby pupils are supported to gain a greater understanding of their emotions and how they manage them as well as developing strategies to support positive well-being.</p>	<p>88 pupils from Reception – Year 6 attended Kaleidoscope sessions throughout the academic year 2021 – 2022. This varied between 1:1 works form some pupils and group work (no more than 6) for their pupils. SDQ's were used to measure impact with a majority of pupils on average achieving +0.54 outcome.</p> <p><i>£4662.53 (implementing)</i> <i>License - £1000</i> <i>Cost of Resources - £500 (approx.)</i></p> <p><i>Total Annual Cost: £6162.53</i></p>
<p>Independent Social Worker</p>	<p>1x a week, working with 2 pupils a day.</p> <p>£1800</p>	<p>Social & Emotional Learning - EEF (£, +4)</p>	<p>Throughout the academic year the ISW worked with four different pupils. All pupils engaged well with the ISW and took the time to share any worries they had. This was particularly beneficial for pupils who were transitioning to Secondary School.</p> <p>ISW also helped pupils develop their emotional well-being and gave them opportunities to discuss behaviour management strategies and managing their own anger.</p> <p>+0.33 expected progress made in this intervention.</p> <p><i>1x 24 weeks = £1440</i> <i>1x 4 weeks = £240</i> <i>1x 38 weeks = £2,280</i> <i>1x 7 weeks = £420</i></p> <p><i>Total Annual Cost = £4,380</i></p>
<p>Implementation of Drawing and Talking Therapy</p>	<p>£2900</p>	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>Gentle, non-intrusive programme of working with children who need support with their emotional needs and will also give them an</p>	<p>From Year 2 – Year 6 15 pupils took part in the 12 week programme with a number of trained staff.</p>

		<p>opportunity to share how they feel and any worries they may have. These are 1:1 sessions, 1x a week, 30 mins for approximately 10-12 weeks.</p>	<p>+0.67 expected progress made in this intervention.</p> <p><i>Total Annual Cost: £1,115</i></p> <p><u>2022 – 2023 Action:</u></p> <ul style="list-style-type: none"> - Ensure trained staff are having the opportunity to embed Drawing & Talking sessions.
ELSA	<p>Implementation = £427.83 per TA, 2x pupils a week, 30 min sessions</p> <p>£855.66</p>	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>Two ELSA trained TA's to work with children who struggle with emotional issues/self-esteem/managing feelings/friendship issue.</p>	<p>7 pupils from Year 3, 4 and 5 took part in 1:1 weekly ELSA sessions.</p> <p>Sessions are tailored to individual needs and are fun and include role-play, puppets, board games, art and craft and stories. The sessions give pupils the opportunity to share their feelings and any worries they may have.</p> <p>+0.50 expected progress made in this intervention.</p> <p><i>Total Annual Cost: £643.03</i></p>
Forest School	<p>2x TA's - £3442.14 (1 TA 4x PM's a week all year, 1x TA 2PM's a week).</p> <p>1x Assistant Headteacher - £5881.20 (2x PM a week)</p>	<p>Metacognition & Self-Regulation - EEF (£, +7)</p> <p>Opportunities for pupils to direct their own learning through stimulating play in the outdoors.</p> <p>Afternoon sessions with a small group of pupils. 2x sessions a week for 10 weeks.</p>	<p>10 groups of 6 pupils attended Forest School from Year 1 to Year 6 across the academic year. Sessions were twice a week for 2 hours.</p> <p>Through the sessions pupils develop the skills in using a range of hand tools, shelter building, paint making alongside exploring the natural environment and taking part in a range of team building activities. The final session is a day planned in the Forest to put skills learnt in practise.</p> <p>Pupils talk fondly of Forest School and many frequently ask when they are able to attend again.</p> <p>+0.27 expected progress made in this intervention.</p>

			<p><i>Total Annual Cost: £12,521.21 (includes resources)</i></p>
Educational Psychology support	Total Annual Cost = £3011.01	<p>The school to be continually supported by external professionals through the Educational Psychology Team. This includes, ASD Team, EP's, Outreach as well as CPD being offered and the opportunity for professionals to increase parental engagement through coffee mornings and drop ins. Advice and support embedded where necessary,</p>	<p>Across the year the Educational Psychologist assessed 4 pupils (2 of which now have EHCP's) and also worked with 3x Teachers (2x ECT's) in supporting them with behaviour management strategies through drop in sessions.</p> <p>An online Working Memory Training session has also been attended by many teaching staff.</p> <p><i>Total Annual Cost = £3011.01</i></p> <p><u>2022 – 2023 Action:</u></p> <ul style="list-style-type: none"> - Explore staff training offered by Educational Psychologist Team. - Provide staff with opportunities to attend EP drop ins.
Well-Being Award	<p>1/2 day a week Assistant Headteacher = £3921.06</p> <p>Cost of Award = £2000</p>	<p>Social & Emotional Learning - EEF (£, +4)</p> <p>Pupils, parents, staff and the wider community will feel better supported with their mental well-being. Advice and support will be distributed regularly.</p>	<p>Well-Being Award for Schools achieved.</p> <p>Staff, Pupil and Parents Teams set up and embedded with teams organising a variety of events to support well-being. This has included the Staff Team organising 3x a term social events organised to support staff well-being. 'Hug in a Mug' embedded and treat wall in staff room. Parents have been invited to well-being workshops and pupils have established a well-being team whom promote positive well-being through taking assemblies and creating displays/posters to be placed around the school. Well-being workshops completed for parents.</p> <p><i>Total Annual Cost - 1/2 day a week Assistant Headteacher = £3921.06</i></p>

			<p><i>Cost of Award = £2000</i></p> <p><u>2022 – 2023 Action:</u></p> <ul style="list-style-type: none"> - 'Making Me' programme to be embedded with parent and pupil workshops.
Appropriate deployment of Behaviour Support Team	£24,977 (Staff salary full time)	<p>Social & Emotional Learning – EEF (£, +4)</p> <p>Behaviour Support TA currently not allocated to a specific class/year group and used for support with behaviour where necessary. Playtimes and lunchtimes available to support social needs.</p>	<p>Throughout the year our Behaviour Support worker has been either working 1:1 with a pupil or is embedding social and emotional interventions. This has included small group support at lunchtimes and taking individuals or small groups of pupils to develop their social and emotional skills through a variety of activities using programmes such as Talkabout, Volcano in my Tummy or Seeing Red. The intervention along with intensive training with the whole staff in reviewing the Behaviour Policy has been instrumental in reducing the number of suspensions and has also intervened to ensure that the learning of other pupils has not been negatively impacted by high maintenance members of the class.</p> <p><i>Total Annual Cost: £24,977</i></p>
Additional employment of lunchtime staff to support positive play at lunchtimes.	2x MDSA's Cost = £10,156.00	Children will feel increased levels of confidence to manage their learning and social interactions.	<p>Every class has been supported at lunchtimes with their own MDSA. This has helped manage behaviours at unstructured times and ensure supervision across the school is effective.</p> <p><i>Total Annual Cost: £10,156.00</i></p>
SENDCo – Non-class based	Cost of Provision Tracker – £915.00 and SENDCo time £2,228	<p>Implement additional interventions, identify pupils, monitor and analyse provisions implemented via Provision Tracker programme.</p> <p>Seek further external support and process referrals where necessary.</p> <p>Pupils will receive the necessary support and advice to ensure they are making not only</p>	<p>Provision Tracker is now fully embedded with all SEND Plans being electronically and reviewed and updated termly. Provisions are all tracked and termly analysis completed.</p> <p>SENDCo continues to work closely with external agencies, including the Educational Psychologist Team, Early Years Team, Hearing Team, SALT and paediatrician to ensure</p>

		<p>academic progress but they develop resilience, self-esteem and confidence to ensure positive well-being.</p>	<p>pupils are well supported and necessary funding is applied for.</p> <p>SENDCo has also completed a PGDip in Pastoral Leadership, has been part of an ASD project and Coaching Programme with the local authority. The ASD project has included SEND pupils making a video to promote SEND of Summer in Bedford Borough as well as two pupils attending a pupil voice conference.</p> <p><i>Total Annual Cost: Cost of Provision Tracker – £915.00 SENDCo time £2,228</i></p> <p><u>2022 – 2023 Action:</u></p> <ul style="list-style-type: none"> - Continue to attend Pupil Voice Conference for ASD pupils. - Explore dyslexia screener testing. - Develop mini parent carer forums (termly meetings)
<p>Mental Health Support Team</p>	<p>MHST Practitioner - £0</p>	<p>The Mental Health Support Teams are a new service designed to help meet the mental health needs of children and young people in education settings.</p> <p>The MHSTs will work closely with the mental health support that already exist within your school. They will be based across education settings as an additional resource within a whole-system approach to promote resilience and wellbeing, support earlier intervention, enable appropriate signposting and deliver evidence-based support, care and interventions.</p>	<p><i>Total Annual Cost: £0</i></p>

Promoting a healthy lifestyle through healthy eating and a balanced diet:

- Improve attendance and punctuality
- Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience
- Develop parental engagement and continue to provide support for vulnerable families

Action	Cost:	Expected Impact	Impact September 2021 – July 2022
Milk provided for all PPG pupils.	Cost = £1802.46	All under 5's and PP pupils are provided with milk daily.	<u>Milk:</u> Milk has been provided for all under 5's and PP pupils daily. <i>Total Annual Cost = £2,049.37</i>
Breakfast club and bagels provided daily Magic breakfast – Take home breakfast packs provided to targeted families	Cost = £1000	Breakfast Club provided for targeted children. Children invited to attend, have breakfast in a small group and opportunity for pupils to have a positive start and be ready for the school day. Bagels available prior to school day as children enter the school gates. Fortnightly take home breakfast packs provide for families at the end of the school day or for targeted families when needed.	Bagels continue to be provided on the school gate in the mornings. Pupils love this and all bagels cooked are given away. Fortnightly delivery does mean at times we run out and on occasions some mornings no bagels are available. Messages are sent to parents on these occasions to pre-warn pupils. As Breakfast Club has not taken place this year, bagels, beans and cereals are used to send 'Breakfast Packs' home. This is offered to all families. <i>Total Annual Cost: £1000</i> <u>2022 – 2023 Action:</u> - Change deliveries to weekly - Consider starting Breakfast Club to support vulnerable families and improve attendance.
Pupils entitled to FSM not funded through universal school meals	Cost = £19000	Pupils who are entitled to FSM but are not funded through universal school meals, these pupils will receive a school dinner.	124 pupils entitled to FSM, on average 370 were taken a week at a cost of £2.35 a day. (370 x 2.35 x 39wks = £33,910.50) <i>Total Annual Cost: £33,910.50</i>

Cooking Club	Cost = £806.33	Targeted for Year 6 pupils initially, before school, 10 children, 6 weeks. Opportunity to not only take a meal home for the family but also learn how to cook family slow cook meals and the potential of cooking healthy meals via a slow cooker.	Unfortunately Cooking Club did not take place this academic year due to some covid restrictions still be implemented. <i>Total Annual Cost: £0</i>
Contribution towards school trips, extra-curricular activities. School enrichment days, school choir, and external music support.	£4,000 towards trips and enrichment days £2,000 towards music support	All Children are able to access trips and enriching experiences All children are able to access music lessons where they desire without the restriction of cost.	'Petting Zoo' visited Nursery to Year 1 for the day. Year 2 enjoyed a Seaside Day' at the end of the Summer Term. Whole school enjoyed a virtual pantomime. <i>Total Annual Cost = £6,000</i> <u>2022 – 2023 Action:</u> To ensure there is additional money to support the contribution to school trips for those that may need help.
Total PPG Received 2020 -2021:	£161,957	Total PPG Spent 2020-2021:	£170,828.55

Priorities for PPG spending 2022 - 2023:

Challenge Number	Detail of Challenge
1	<ul style="list-style-type: none"> Continue to improve consistency of approach to the teaching and learning across the school, ensuring all pupils' needs are met; resulting in raised attainment and improved levels of progress.
2	<ul style="list-style-type: none"> Narrow the attainment gap across Reading, Writing and Maths
3	<ul style="list-style-type: none"> Improve attendance and punctuality
4	<ul style="list-style-type: none"> Ensure appropriate support and provision is made for pupils to develop their emotional well-being and resilience
5	<ul style="list-style-type: none"> To develop communication and literacy skills following low entry points
6	<ul style="list-style-type: none"> Develop parental engagement and continue to provide support for vulnerable families

