Reading With Your Child



How to support your child at home

BPS

BALLIOL PRIMARY SCHOOL

Why is it important for my child to read?

The ability to read is vital. It builds self-confidence and opens up future learning at school and in life.

Just ten minutes of reading a day can make a huge difference on your child's reading!

Tips for sharing any book with your child

- Read to your child or read together for enjoyment
- Share a range of other texts (non-fiction texts, magazines, newspapers, e-books, poetry) as well as a range of stories from different genres
- Set aside some time
- Find somewhere quiet without any distractions - turn off the TV/radio/computer
- Let your child know reading is important to you

Think of all the times in a day you use your reading skills or when you have de-stressed with a good book after a busy day!



Early readers

As a parent, you are your child's first and most important teacher. Reading aloud to children is the best way to get them interested in reading. Spending time with word games, stories and books will also help your child.

- Listen to them reading their school reading book as often as possible
- Encourage them to sound out unfamiliar words
- If they come across a sound that they are unsure of, tell them what the sound is and they can sound out the word. If it is a name or contextual word, tell them what it is
- Encourage your child to hold the book and turn the page
- Reinforce letter sounds by playing games like I spy
- Point to the pictures and relate them to something your child knows
- Re-read familiar and favourite books to build fluency and confidence
- Encourage your child to talk about the book as it will help them to understand and make sense of the characters and story

Developing readers

- Listen to them reading their school reading book as often as possible (ideally at least 3 times a week for 20 minutes each time)
- Help them decode (read) words if needed
- Discuss the text using the guidance on the next page

Independent reader

- Children will bring home a reading book of their choice within their 'points' range which is matched to their reading stage
- Children can read aloud or to themselves *but* make time to discuss the text using the guidance on the next page

Sharing a book at home

Adult prompt

Look at the from cover and title. What does this tell us about the book?

What might happen next? Why?

Let's be a detective and look for clues.

Adult prompt

Do you have any questions about the book?

What would you like to find out more about?

What questions would you ask the main characters?

I wonder why....

Adult prompt

What do you already know about where/when this book was set?

Have you seen .... before?

Have we read any other books about this/like this?



Adult prompt

Is there anything you don't understand in this bit?

Are they any words you don't understand?

We can go back and read this bit again if you're not sure about it.

Adult prompt

What happened at the beginning, in the middle and at the end?

Can you retell (or act out) the story?

Tell me 5 important things from the book.

Encouraging reluctant readers

- Let children choose the book they want to read, without us adults placing pressure on them to read something else more appropriate.
- Find texts that might 'hook' them into reading – for example, books linked to a hobby of theirs, sports books, humorous or scary books, graphic novels or non-fiction.
- Perhaps they are still finding reading tricky Why? What can be done to help?
- Sometimes it can be a simple matter of font or the look of a page that puts children off reading – many publishers have created texts specifically with this in mind (e.g. Barrington Stoke's 'superreadable' books).
- Children naturally copy modelled behaviours – show them how enjoyable reading can be – if you don't already, let them see you enjoying books.
- Keep reading to your child or listen to audiobooks – this can encourage a love of stories which can lead to reading more later.

