

This is a general overview of planning and is to be used in conjunction with our MFL Age-Related Expectations which focusses on skills in each stage: listening, speaking, phonics, reading, writing, grammar and cultural awareness. This ensures that a student in year 6 learning languages for their first time for example, would access key vocabulary topics from Stage 1 and 2, but with extensions in all skills.

Each lesson begins with a routine of (1) a story or a song which provides authentic cultural input and (2) Q&A session, followed by (3) the lesson objective. This ensures a regular revisit of vocabulary and in turn, students grow in confidence. Each half term some French cultural input will take place in addition to the vocabulary and grammar input.

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Year 3	Intro to France & French Culture.  Introducing oneself: name; age, where you live.  Nos 1-20.  Colours.  Culture: Halloween & La Toussaint.	Nos 1-31. Days of week, months of year.  Family members & 'my.'  Christmas in France.	Culture: Epiphanie le 6 jan – fête des rois  Writing the date in French  Culture: La Chandeleur & Pancake Day  Pets & gender of nouns: I have / I have not / I would like.	Finish booklet & do 'all about 'me/my family' creative activity.  Culture: Easter & Poisson d'avril.	Revision activities & assessments.	Where in the world do you speak French? Francophone countries.  Film project with French language activities.
Year 4	Revision activities to focus on phonics & building resilience with gist understanding & cognates.  In my pencil case: I have / I have no + noun.	Physical description (eye/hair colour) & revision of gender of nouns alongside introduction to adjectival position & agreement.	Culture: Epiphanie le 6 jan – fête des rois.  Personality & adjectives. I am / I am not.	French food culture: opinions & nouns. Definite, indefinite & the partitive article: the; a; some.	Revision activities & assessments.	Film project with French language activities.

# French Curriculum Overview

## 2025

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
		Christmas activity: design & describe a Christmas jumper in French.	French culture: Easter & Poisson d'avril.	Café dialogue & revision of 'je voudrais.'		
Year 5	<p>Revision activities to focus on phonics &amp; building resilience with gist understanding &amp; cognates.</p> <p>French culture: School: French vs. English schools.</p> <p>School subject nouns &amp; opinions. Sentence building.</p> <p>French culture: Halloween</p>	<p>Numbers 1-60</p> <p>Time</p> <p>Culture: Christmas</p>	<p>Daily Routine &amp; Time</p> <p>Culture: link to daily routine in Francophone countries</p>	<p>Houses &amp; extended sentences with opinions.</p> <p>Comparisons: more ... than / less...than</p> <p>Bedroom descriptions &amp; extended sentences with opinions</p>	<p>Revision activities &amp; Assessments</p> <p>Pocket money: numbers 1-60 &amp; Euros</p>	<p>Introduction to verbs in the infinitive.</p> <p>Film &amp; French language activities.</p>
Year 6	<p>Revision activities to focus on phonics &amp; building resilience with gist understanding &amp; cognates.</p> <p>Holiday topic: 'I would like to go to....' Masc. &amp; Fem countries</p> <p>Culture: Francophone countries</p> <p>Weather</p>	<p>Saying where you would like to go in the world and why.</p> <p>Revision of verbs in the infinitive: what do you like to do on holiday?</p> <p>Saying what one can do on holiday and IT research task.</p>	<p>Clothes: revision of gender of nouns and adjectives of colour.</p> <p>Saying what you have and don't have in your suitcase for holidaying in different destinations.</p>	<p>Hobbies: building extended sentences with opinions, infinitives &amp; connectives.</p>	<p>Revision activities &amp; assessments.</p> <p>The near future tense: saying what you are going to do using aller + infinitive.</p>	<p>Introduction to regular past tense with avoir verbs. Je suis allé(e) as a set phrase.</p> <p>Constructing simple paragraphs using opinions + infinitive, some future tense and some past tense.</p> <p>Film &amp; French language activities.</p>

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### Stage 1:

Hello, how are you? My name is Sophie, I live in Kempston and I am 7 years old. Where do you live? My birthday is the 27<sup>th</sup> of February. I have two brothers and one sister, do you have any brothers or sisters? My favourite colour is Purple. I love mice but I hate dogs. I have a cat and some fish. I don't have a dog but I would like a hamster .

### Stage 2:

In my pencil case I have a pen, a pencil and a pencil sharpener but I don't have a rubber. I have brown hair and blue eyes and I am tall. I am quite intelligent but very funny! I am not sporty. I like chocolate and crisps, but I don't like apples. Do you like apples? What is your favourite dish? For breakfast I eat cereal, for lunch I eat a sandwich and for dinner I eat pasta. I drink water.

### Stage 3:

At school my favourite subject is PE because it is fun. I also like Maths but it's difficult. I get up at 7 o'clock, I have a wash and I go to school at quarter past 8. I go home at 4 o'clock, I eat dinner and I do my homework. I live in a small house in Kempston. We have 3 bedrooms and a big garden. I love Taylor Swift's house because it is big and stylish. My house is smaller than Taylor Swift's house but I love my house because it is pretty and comfortable. I get 20 euros per month pocket money. With my pocket money I buy sweets and make up.

### Stage 4:

For my holidays I like going to America because it is hot and sunny and I love the food! I like eating in restaurants with my family and I love to go to the beach. I also like to go to Canada because one can do skiing and I love the snow. If I go to Canada, in my suitcase I have boots, socks, a hat and a jumper. If I go to America and it is hot I have a pair of shorts and a t-shirt. I would like to go to Japan because I love the culture. I have lots of hobbies: I love swimming because it is fun – do you like swimming? Also I love to play football and I like to go to the cinema because it's really fun! Next weekend if it is hot I am going to play in a football match but if it is cold I am going to go to the cinema. It will be cool! Last weekend I played football and I went to Macdonalds, it was great.