

Action Plan 2025-2026

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

- **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The Balliol Primary School Vision for PE and Sport

“Healthy body, healthy mind, healthy future”

Academic Year:	2025-2026
Total Funding Allocation:	18,960
Actual Funding Spent:	19,163.75

PE and Sport Premium Action Plan 2025-2026



Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the opportunity within sports provision	<ul style="list-style-type: none"> • Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day and look for opportunities to increase physical activity across the day, • Sports equipment is of high quality and available to deliver all PE sessions. • High quality equipment is available for all pupils, damaged equipment is repaired (gym mats/storage) • High quality training and coaching offered to staff regularly throughout the year. • Subscribe to Active Maths and Active English (3 year subscription) 	SSCo total £4,150 £673 (mats/storage) £800 - (equipment) £2,250	<ul style="list-style-type: none"> • Increased opportunities for pupils to engage in high quality PE sessions and physical activity. • Pupils have a broader outdoor learning experience and are able to improve resilience, leadership and team work skills • Staff have an increased understanding of outdoor learning activities, particularly TAs who will be able to use this in break and lunchtime activities. • Staff receive specialist training and coaching to further strengthen confidence in the delivery of high quality PE. • Increase opportunities for movement-based learning
To continue to develop and sustain provision for sport and physical activity during breaks and lunchtimes	<ul style="list-style-type: none"> • Replace and update equipment provided at lunchtimes to ensure that the children have the opportunity for active play within their bubble groups • Active play led sessions provided by trained lunchtime staff and sports leaders • Repair to garage door 	£1000 £1000	<ul style="list-style-type: none"> • Pupils take part in different activities throughout the day that promote active and physical learning and participation. • Lunchtime equipment is appropriate and promotes a variety of fine and gross motor skills • Equipment is stored for easy access for all • Sports and games run at lunchtime
To increase the amount of physical activity during the school day and throughout the school year	<ul style="list-style-type: none"> • Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day. Plan and embed increased opportunities for physical activity across the day. • Introduction of Street Tag – increase physical activity out of school • Storm break used consistently across the school – tool to increase physical activity across school day within the classroom. • Orienteering used to increase physical activity across the curriculum • Introduce Active maths and English (at least one Active Maths lesson planned a week. 	SSCo total £4,150 Enrich – orienteering and Quidditch £735 £2,250	<ul style="list-style-type: none"> • Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily. • All pupils will have access to established play areas in which they are safe and can access a variety of activities • Pupils are used to working outdoors in different weather conditions and enjoy play • Pupils spend a larger proportion of their school day outdoors in active learning • Sports leaders and student leaders support play activities at break and lunchtimes and student leaders are trained to deliver Stormbreaks across the school. • Active Maths/English is built into the weekly timetable

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To develop the role of 'Sports Leaders'.	<ul style="list-style-type: none"> • Membership to the School Sports Partnership – Leadership Training • Sports report/newsletter club/web update. Linked to Indicator 1 A • Purchase Sports Leader badges • Develop the role of Sports Leaders to support objective A. 	SSCo total £4,150 Badges: £20 N/A	<ul style="list-style-type: none"> • Sports Leader will become role models for promoting physical activity and sports at lunchtime. • The profile of sports and PE will improve. • Sports leaders will support the opportunities for objective 1.
To develop a sports award for the whole school Celebrate sports achievements termly	<ul style="list-style-type: none"> • Create a Balliol Sports award. Children have to collect 'badges' to earn the overall wars. For example must attend a sports club each term, take part in Street Tag regularly, represent sch in an intra school comp etc • Develop objectives to feed into a termly sports celebration – sports leaders and ambassadors, intra-school tournaments, achievements in outside sports clubs (When appropriate) • Apply for Games Mark 	£200	<ul style="list-style-type: none"> • The profile of sports and PE will improve further. • Encourage increase involvement in sports activities. • Achieve Games Mark.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase confidence, knowledge and skills of staff in PE	<ul style="list-style-type: none"> • Buy into the whole school scheme of work for PE which ensures progression of skills and supports staff knowledge and skills • Staff attend training based on CPD needs from survey - Fundamentals and Dance • Gymnastics and OAA coaching for teachers 	Get Set PE £555.75	<ul style="list-style-type: none"> • Both experienced and new Staff have a clear set of planning and lesson plans which support their teaching and ensure progression of skills within teaching units and across the school including demonstration videos and standardisation information. • Staff have a good understanding of the teaching of dance, OAA and fundamentals teaching and learning. Staff in have a coach based approach to learn this and modelled sessions for gym and OAA

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the number of children taking part in extra-curricular sports clubs.	<ul style="list-style-type: none"> • Membership to the School Sports Partnership – Coaching • Purchase equipment for extra-curricular sport clubs <ul style="list-style-type: none"> • Fit for Fun • Additional clubs when available • Cricket • Swimming 	Part of SSCO Enrich – orienteering and	<ul style="list-style-type: none"> • Increased % of pupils taking part in extra-curricular clubs throughout the whole academic year. • Increased variety of sports offered throughout the year.

	<ul style="list-style-type: none"> • Netball • Audit in and out of school sport clubs attendance and identify key groups including PP, EAL, 	Quid ditch package £735	
To broaden the sporting opportunities and experiences available to pupils	<ul style="list-style-type: none"> • Build on previous cricket experiences by continuing to work with Chance to Shine • New experiences of orienteering and Quidditch embedded through Enrich • Continue to develop Storm break and Street Tag across the school • Visit to local cricket club 	Purchase of Kwik cricket sets to promote cricket at lunchtimes £200	<ul style="list-style-type: none"> • All pupils in Year 3-6 have coaching sessions (6 weeks) • Pupils and staff have access to learning resources that can be used outside of the sessions • Whole staff orienteering and Quidditch training • Cricket equipment to use outside of the coaching sessions to take learning forward
All children take part in swimming lessons	<ul style="list-style-type: none"> • Works completed to ensure pool can be fitted (outdoor electrics etc) • Every child has access to swimming lessons taught by qualified swimming teacher 	£5,079 – Pool £2001 (electrical work's in prep)	<ul style="list-style-type: none"> • Pupils water confidence increases • Pupils develop swimming techniques • Increase in % of pupils that can swim aided and unaided,
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To continue to increase the number of children taking part in intra-school competitions. (Spring/Summer term)	<ul style="list-style-type: none"> • Membership to the School Sports Partnership – Level 1 competitions • Extend sports day organisation and provision • Use Sports Leader for intra-school sports events, including EYFS+KS1 sports day events (link to objective B) • Develop termly intra-school tournaments for KS2 • Share results and certificates in celebration assemblies 	Part of SSP £500 N/A N/A N/A	<ul style="list-style-type: none"> • Increased time spent participation in intra-school competitions. • Increased profile of PE and physical activity (indicator 2).
To broaden the sporting opportunities and experiences available to pupils To develop and reinforce a love of sport and physical activity	<ul style="list-style-type: none"> • Participate in inter-school competitions for different sports and physical activity. • Members of school partnership for access to the organised competitions • Travel to and from competitions • Look at starting a school sports team • Look into purchasing/fundraising/grants for mini bus 	SSCO as above	<ul style="list-style-type: none"> • All pupils in years 1-6 participate in interschool competitions during the school year. • Pupils have the chance to compete against other schools and teams. • Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format. • Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.