

Evidencing the use of the PE and Sport Premium funding:

Action Plan 2022-2023

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

- **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The Balliol Primary School Vision for PE and Sport

“Healthy body, healthy mind, healthy future”

Academic Year:	2022-2023
Total Funding Allocation:	£18,900
Actual Funding Spent:	(predicted £20,120)

PE and Sport Premium Action Plan 2022-2023

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase the amount of opportunities for physical activity during the school day. To increase the opportunity within sports provision 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day 	SSP total £3500	<ul style="list-style-type: none"> Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily. Increased opportunities for pupils to engage in high quality sessions. Pupils have a broader outdoor learning experience and are able to improve resilience, leadership and team work skills Staff have an increased understanding of outdoor learning activities, particularly TAs who will be able to use this in break and lunchtime activities.
<ul style="list-style-type: none"> To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Replace and update equipment provided at lunchtimes to ensure that the children have the opportunity for active play within their bubble groups Active play led sessions provided by trained lunchtime staff 	£4000 - Equipment replaced and upgraded when required.	<ul style="list-style-type: none"> Pupils take part in different activities throughout the day that promote active and physical learning and participation. Lunchtime equipment is appropriate and promotes a variety of fine and gross motor skills Balance bikes and scooters purchased and available for all pupils in EYFS and Year 1
<ul style="list-style-type: none"> To increase the amount of physical activity during the school day and throughout the school year 	<ul style="list-style-type: none"> To support and encourage outdoor learning for EYFS 	£5,000	<ul style="list-style-type: none"> All pupils will have access to established play areas in which they are safe and can access a variety of activities Pupils are used to working outdoors in different weather conditions and enjoy play Pupils spend a larger proportion of their school day outdoors in active learning

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To develop the role of ‘Sports Leaders’. 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Leadership Training Sports report/newsletter club/web update. Linked to Indicator 1 A Purchase Sports Leader badges 	Part of SSP Badges: £20 N/A	<ul style="list-style-type: none"> Sports Leader will become role models for promoting physical activity and sports. The profile of sports and PE will improve. Sports leaders will support the opportunities for objective 1.

	<ul style="list-style-type: none"> Develop the role of Sports Leaders to support objective A. 		
<ul style="list-style-type: none"> To develop a termly sports celebration. 	<ul style="list-style-type: none"> Develop objectives to feed into a termly sports celebration – sports leaders and ambassadors, intra-school tournaments, achievements in outside sports clubs (When appropriate) 	£100	<ul style="list-style-type: none"> The profile of sports and PE will improve.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase confidence, knowledge and skills of staff in PE 	<ul style="list-style-type: none"> Buy into the whole school scheme of work for PE which ensures progression of skills and supports staff knowledge and skills Staff attend coaching training around gymnastics as identified in staff survey 	£500 £350	<ul style="list-style-type: none"> Both experienced and new Staff have a clear set of planning and lesson plans which support their teaching and ensure progression of skills within teaching units and across the school including demonstration videos and standardisation information. Staff have a good understanding of the teaching of gymnastics and have a coach based approach to learn this and modelled sessions

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase the number of children taking part in extra-curricular sports clubs. 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Coaching Purchase equipment for extra-curricular sport clubs <ul style="list-style-type: none"> Fit for Fun Additional clubs when available Audit in and out of school sport clubs attendance and identify key groups including PP, EAL, 	Part of SSP £100 £200	<ul style="list-style-type: none"> Increased % of pupils taking part in extra-curricular clubs throughout the whole academic year. Increased variety of sports offered throughout the year.
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> To work with the Chance to Shine team to offer the opportunity for 	Not required	<ul style="list-style-type: none"> All pupils in Year 3-6 have coaching sessions (6 weeks)

	<p>all children in Year 2-5 to play and learn through cricket.</p> <ul style="list-style-type: none"> Pupils have the opportunity to join All Stars cricket to further develop their skills 	<p>Provisional budget £600 to ensure opportunity available for all</p> <p>Purchase of Kwik cricket sets to promote cricket at lunchtimes £200</p>	<ul style="list-style-type: none"> Pupils and staff have access to learning resources that can be used outside of the sessions Pupils and staff attend a whole school assembly led by coaching staff about the ethos of teamwork and sport Cricket equipment to use outside of the coaching sessions to take learning forward
<ul style="list-style-type: none"> To further develop Forest School Provision To ensure that there is suitable safe outdoor and indoor provision and resourcing 	<p>The outdoor provision is audited and provision made to develop this further through the installation of resources. Fenced off area is better established for safety and providing a wide range of outdoor experiences.</p>	£5,000	<p>Provision is extended and developed through the use of additional fenced areas</p> <p>Pupils have an additional experience which broadens their understanding of outdoor activity</p>

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase the number of children taking part in intra-school competitions. (Spring/Summer term) 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Level 1 competitions Extend sports day organisation and provision Use Sports Leader for intra-school sports events, including EYFS+KS1 sports day events (link to objective B) Develop termly intra-school tournaments for KS2 Share results and certificates in celebration assemblies 	<p>Part of SSP</p> <p>£500</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> Increased time spent participation in intra-school competitions. Increased profile of PE and physical activity (indicator 2).

		N/A	
<ul style="list-style-type: none"> • To broaden the sporting opportunities and experiences available to pupils • To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> • Participate in inter-school competitions for different sports and physical activity. • Members of school partnership for access to the organised competitions • Travel to and from competitions • T shirt uniform for all pupils attending competitions 	SSP as above £600	<ul style="list-style-type: none"> • All pupils in years 1-6 participate in interschool competitions during the school year. • Pupils have the chance to compete against other schools and teams. • Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format. • Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.

PE and Sport Premium Impact Review 2021-2022

Academic Year:	2021-2022
Total Funding Allocation:	£18,900
Actual Funding Spent:	

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
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Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> To increase the amount of opportunities for physical activity during the school day. To increase the opportunity within sports provision 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day Employ the services of a professional outdoor learning coach to lead outdoor learning and team building across Key stage 2 over the year 	SSP total £3500 £7,800	<ul style="list-style-type: none"> Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily. Increased opportunities for pupils to engage in high quality sessions. Pupils have a broader outdoor learning experience and are able to improve resilience, leadership and team work skills Staff have an increased understanding of outdoor learning activities, particularly TAs who will be able to use this in break and lunchtime activities. 	Staff were able to work alongside the outdoor learning coach and use this as CPD. This year staff will incorporate this into their PE delivery and planning.
<ul style="list-style-type: none"> To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Replace and update equipment provided at lunchtimes to ensure that the children have the opportunity for active play within their bubble groups Active play led sessions provided by trained lunchtime staff 	£600 - Equipment replaced and upgraded when required.	<ul style="list-style-type: none"> Pupils take part in different activities throughout the day that promote active and physical learning and participation. Lunchtime equipment is appropriate and promotes a variety of fine and gross motor skills 	Equipment for lunchtimes is an ongoing need. Staff are trained and the monitoring of staff interaction is increasing.
<ul style="list-style-type: none"> To increase the amount of physical activity 	<ul style="list-style-type: none"> To put in place more sturdy (but moveable) 	£7,000	<ul style="list-style-type: none"> All pupils will have access to established play areas in which 	All play areas are well defined and there is increased safety

during the school day and throughout the school year	fencing which allows clearly established play areas and areas for larger games fenced areas to create safe and defined play areas that all classes can access		they are safe and can access a variety of activities	through the use of fencing. The fencing is sturdy and long lasting.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken/planned	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> To develop the role of ‘Sports Leaders’. 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Leadership Training Sports report/newsletter club/web update. Linked to Indicator 1 A Purchase Sports Leader badges Develop the role of Sports Leaders to support objective A. 	Part of SSP Badges: £20 N/A	<ul style="list-style-type: none"> Sports Leader will become role models for promoting physical activity and sports. The profile of sports and PE will improve. Sports leaders will support the opportunities for objective 1. 	This was not possible due to the constraints of training and bringing adults into school.
<ul style="list-style-type: none"> To introduce ‘Sports Ambassadors’ for in and outside school sports clubs. 	<ul style="list-style-type: none"> Audit sports in and out of school (when available) Appoint Sports Ambassadors Plan opportunities for Sports Ambassadors to promote their sports in school assemblies Set up notices board 	N/A N/A N/A £TBC	<ul style="list-style-type: none"> Sports Ambassadors will promote physical activity and sports in and out of school. Increase the number of children taking part in sports clubs both in and out of school. 	As above (aim to use external support)
<ul style="list-style-type: none"> To develop a termly sports celebration. 	<ul style="list-style-type: none"> Develop objectives to feed into a termly sports celebration – sports leaders and ambassadors, intra-school tournaments, achievements in outside sports clubs (When appropriate) 	£100	<ul style="list-style-type: none"> The profile of sports and PE will improve. 	As the clubs were not up and running, this was not established.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> To increase confidence, knowledge and skills of staff in PE 	<ul style="list-style-type: none"> Purchase a whole school scheme of work for PE which ensures progression of skills and supports staff knowledge and skills 	£750	<ul style="list-style-type: none"> Staff have a clear set of planning and lesson plans which support their teaching and ensure progression of skills within teaching units and across the school 	This was purchased and staff use this successfully. We have decided to re-subscribe for an additional year so that new staff have access to all original resources. The PE lead will also ensure that planning is available for the future and organised for all to access.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> To increase the number of children taking part in extra-curricular sports clubs. 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Coaching Purchase equipment for extra-curricular sport clubs <ul style="list-style-type: none"> Fit for Fun Additional clubs when available Audit in and out of school sport clubs attendance and identify key groups including PP, EAL, 	Part of SSP £100 £200	<ul style="list-style-type: none"> Increased % of pupils taking part in extra-curricular clubs throughout the whole academic year. Increased variety of sports offered throughout the year. 	Extra-curricular clubs were put on hold due to covid outbreaks.
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> To work with the Chance to Shine team to offer the opportunity for all children in Year 2-5 to play and learn through cricket. Pupils have the opportunity to join All 	Not required Provisional budget £600 to ensure opportunity available for all	<ul style="list-style-type: none"> All pupils in Year 3-6 have coaching sessions (6 weeks) Pupils and staff have access to learning resources that can be used outside of the sessions Pupils and staff attend a whole school assembly led by coaching 	The pupils and staff enjoy these sessions and the staff use these as an ongoing CPD opportunity. We have Kwik cricket sets in school and the children enjoy

	Stars cricket to further develop their skills	Purchase of Kwik cricket sets to promote cricket at lunchtimes £200	<p>staff about the ethos of teamwork and sport</p> <ul style="list-style-type: none"> Cricket equipment to use outside of the coaching sessions to take learning forward 	playing. These are also used in PE sessions.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> To increase the number of children taking part in intra-school competitions. (Spring/Summer term) 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Level 1 competitions Extend sports day organisation and provision Use Sports Leader for intra-school sports events, including EYFS+KS1 sports day events (link to objective B) Develop termly intra-school tournaments for KS2 Share results and certificates in celebration assemblies 	<p>Part of SSP</p> <p>£500</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> Increased time spent participation in intra-school competitions. Increased profile of PE and physical activity (indicator 2). 	Many competitions were cancelled but where they took place the children were able to attend and enjoyed the sessions and sense of competition with other schools.
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Participate in inter-school competitions for different sports and physical activity. Members of school partnership for access to the organised competitions Travel to and from competitions 	<p>SSP as above</p> <p>£600</p> <p>£900</p>	<ul style="list-style-type: none"> All pupils in years 1-6 participate in interschool competitions during the school year. Pupils have the chance to compete against other schools and teams. Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format. 	Pupils attended the competition – we did not purchase additional kit as on reflection the pupils PE kit was appropriate – this is something we may consider in the future.

	<ul style="list-style-type: none"> T shirt uniform for all pupils attending competitions 		<ul style="list-style-type: none"> Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities. 	

Meeting National Curriculum Requirements for Swimming and Water Safety 2021-2022

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	35%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	35%