

# Engage



How is bread made? Classes will be finding out the process of wheat and how to make bread, making their own rolls!

## Year 2 – Spring 1 Fire, Fire!

Children are to plan and make their own house, inspired by those in 1666. Then we are going to line them up and set fire to them! Showing how the fire spread so quickly. Finally we are going to write a report about what happened during our mini fire.

# Express



### The children will learn about:

#### English:

- \* Winter poetry including shape and acrostic poems
- \* Great fire of London (GFOL) recount, newspaper article and letter

#### Science:

- \* Materials (properties and suitability)

#### Geography:

- \* Identifying how the fire spread
- \* Human features and landmarks

#### History:

- \* The Great Fire of London
- \* Christopher Wren
- \* Chronology of the fire

#### Other areas of learning:

##### Maths:

- \* Number- Multiplication and division
- \* Statistics
- \* Geometry - Properties of shape

##### RE:

- \* What is the good news that Christians believe Jesus brings?

##### PSHE:

- \* Dreams and goals

##### PE:

- \* Uni- hoc
- \* Drama/Dance - GFOL

##### Music:

- \* I wanna play in a band.

- Computing: \* We are photographers

# Develop

