

## Evidencing the use of the PE and Sport Premium funding:

### Action Plan 2023-2024

#### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

- **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

#### The Balliol Primary School Vision for PE and Sport

“Healthy body, healthy mind, healthy future”

<b>Academic Year:</b>	2023-2024
<b>Total Funding Allocation:</b>	TBC
<b>Actual Funding Spent:</b>	(predicted £19,061.84)

## **PE and Sport Premium Action Plan 2023-2024**



**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To increase the opportunity within sports provision</li> </ul>	<ul style="list-style-type: none"> <li>Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day and look for opportunities to increase physical activity across the day,</li> <li>Sports equipment is of high quality and available to deliver all PE sessions.</li> <li>High quality training and coaching offered to staff regularly throughout the year.</li> </ul>	SSCo total £3780	<ul style="list-style-type: none"> <li>Increased opportunities for pupils to engage in high quality PE sessions and physical activity.</li> <li>Pupils have a broader outdoor learning experience and are able to improve resilience, leadership and team work skills</li> <li>Staff have an increased understanding of outdoor learning activities, particularly TAs who will be able to use this in break and lunchtime activities.</li> <li>Staff receive specialist training and coaching to further strengthen confidence in the delivery of high quality PE.</li> </ul>
<ul style="list-style-type: none"> <li>To develop and reinforce a love of sport and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Replace and update equipment provided at lunchtimes (Trim Trail) to ensure that the children have the opportunity for active play within their bubble groups</li> <li>Active play led sessions provided by trained lunchtime staff and sports leaders</li> </ul>	£3193.86 + VAT - Equipment replaced and upgraded (trim trail) Storage shed for playground £ 599	<ul style="list-style-type: none"> <li>Pupils take part in different activities throughout the day that promote active and physical learning and participation.</li> <li>Lunchtime equipment is appropriate and promotes a variety of fine and gross motor skills</li> <li>Equipment is stored for easy access for all</li> <li>Sports and games run at lunchtime</li> </ul>
<ul style="list-style-type: none"> <li>To increase the amount of physical activity during the school day and throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day. Plan and embed increased opportunities for physical activity across the day.</li> <li>Introduction of Street Tag – increase physical activity out of school</li> <li>Storm break used consistently across the school – tool to increase physical activity across school day within the classroom.</li> <li>Orienteering used to increase physical activity across the curriculum</li> </ul>	SSCo total £3780  Enrich – orienteering and Quid ditch package £4,740	<ul style="list-style-type: none"> <li>Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily.</li> <li>All pupils will have access to established play areas in which they are safe and can access a variety of activities</li> <li>Pupils are used to working outdoors in different weather conditions and enjoy play</li> <li>Pupils spend a larger proportion of their school day outdoors in active learning</li> <li>Sports leaders and student leaders support play activities at break and lunchtimes and student leaders are trained to deliver Stormbreaks across the school.</li> </ul>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To develop the role of 'Sports Leaders'.</li> </ul>	<ul style="list-style-type: none"> <li>Membership to the School Sports Partnership – Leadership Training</li> <li>Sports report/newsletter club/web update. Linked to Indicator 1 A</li> <li>Purchase Sports Leader badges</li> <li>Develop the role of Sports Leaders to support objective A.</li> </ul>	Part of SSCO  Badges: £20 N/A	<ul style="list-style-type: none"> <li>Sports Leader will become role models for promoting physical activity and sports at lunchtime.</li> <li>The profile of sports and PE will improve.</li> <li>Sports leaders will support the opportunities for objective 1.</li> </ul>
<ul style="list-style-type: none"> <li>To develop a sports award for the whole school</li> <li>Celebrate sports achievements termly</li> </ul>	<ul style="list-style-type: none"> <li>Create a Balliol Sports award. Children have to collect 'badges' to earn the overall award. For example must attend a sports club each term, take part in Street Tag regularly, represent sch in an intra school comp etc</li> <li>Develop objectives to feed into a termly sports celebration – sports leaders and ambassadors, intra-school tournaments, achievements in outside sports clubs (When appropriate)</li> <li>Apply for Games Mark</li> </ul>	£200	<ul style="list-style-type: none"> <li>The profile of sports and PE will improve further.</li> <li>Encourage increase involvement in sports activities.</li> <li>Achieve Games Mark.</li> </ul>
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To increase confidence, knowledge and skills of staff in PE</li> </ul>	<ul style="list-style-type: none"> <li>Buy into the whole school scheme of work for PE which ensures progression of skills and supports staff knowledge and skills</li> <li>Staff attend coaching training based on CPD needs from survey - OAA, Fundamentals and Dance</li> <li>Basketball (Y6) teachers and gymnastics (Y4) coaching for teachers</li> </ul>	£495 +VAT  £350	<ul style="list-style-type: none"> <li>Both experienced and new Staff have a clear set of planning and lesson plans which support their teaching and ensure progression of skills within teaching units and across the school including demonstration videos and standardisation information.</li> <li>Staff have a good understanding of the teaching of dance, OAA and fundamentals teaching and learning. Staff in Y4/Y6 have a coach based approach to learn this and modelled sessions for gym and netball</li> </ul>
<ul style="list-style-type: none"> <li>To ensure pupils and staff have access to high quality equipment</li> </ul>	<ul style="list-style-type: none"> <li>Purchase additional PE shed and reorganise 2 existing sheds to divide all equipment into y1/2, y3/4 and y5/6</li> <li>Order new equipment to ensure every key stage has access to the correct equipment to match all units in PE curriculum,</li> </ul>	Shed £ 467.50 £6082.98	<ul style="list-style-type: none"> <li>Equipment is high quality and age appropriate</li> <li>All PE units are appropriately resourced and high quality PE can be delivered with increased confidence.</li> </ul>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes

<ul style="list-style-type: none"> <li>To increase the number of children taking part in extra-curricular sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Membership to the School Sports Partnership – Coaching</li> <li>Purchase equipment for extra-curricular sport clubs <ul style="list-style-type: none"> <li>Fit for Fun</li> <li>Additional clubs when available</li> <li>Quidditch/Orienteering</li> </ul> </li> <li>Audit in and out of school sport clubs attendance and identify key groups including PP, EAL,</li> </ul>	Part of SSCO  Enrich – orienteering and Quid ditch package £4,740	<ul style="list-style-type: none"> <li>Increased % of pupils taking part in extra-curricular clubs throughout the whole academic year.</li> <li>Increased variety of sports offered throughout the year.</li> </ul>
<ul style="list-style-type: none"> <li>To broaden the sporting opportunities and experiences available to pupils</li> </ul>	<ul style="list-style-type: none"> <li>Build on pervious cricket experiences by continuing to work with Chance to Shine</li> <li>New experiences of orienteering and Qudditch introduced through Enrich</li> <li>Fully develop Stormbreak and Street Tag across the school</li> <li>Visit to local cricket club</li> </ul>	Purchase of Kwik cricket sets to promote cricket at lunchtimes £200	<ul style="list-style-type: none"> <li>All pupils in Year 3-6 have coaching sessions ( 6 weeks)</li> <li>Pupils and staff have access to learning resources that can be used outside of the sessions</li> <li>Whole staff orienteering and Quidditch training</li> <li>Cricket equipment to use outside of the coaching sessions to take learning forward</li> </ul>

#### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> <li>To continue to increase the number of children taking part in intra-school competitions. (Spring/Summer term)</li> </ul>	<ul style="list-style-type: none"> <li>Membership to the School Sports Partnership – Level 1 competitions</li> <li>Extend sports day organisation and provision</li> <li>Use Sports Leader for intra-school sports events, including EYFS+KS1 sports day events (link to objective B)</li> <li>Develop termly intra-school tournaments for KS2</li> <li>Share results and certificates in celebration assemblies</li> </ul>	Part of SSP  £500  N/A  N/A N/A	<ul style="list-style-type: none"> <li>Increased time spent participation in intra-school competitions.</li> <li>Increased profile of PE and physical activity (indicator 2).</li> </ul>
<ul style="list-style-type: none"> <li>To broaden the sporting opportunities and experiences available to pupils</li> <li>To develop and reinforce a love of sport and physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Participate in inter-school competitions for different sports and physical activity.</li> <li>Members of school partnership for access to the organised competitions</li> <li>Travel to and from competitions</li> <li>Look at starting a school sports team</li> <li>Look into purchasing/fundraising/grants for mini bus</li> </ul>	SSCO as above	<ul style="list-style-type: none"> <li>All pupils in years 1-6 participate in interschool competitions during the school year.</li> <li>Pupils have the chance to compete against other schools and teams.</li> <li>Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format.</li> <li>Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.</li> </ul>

## **PE and Sport Premium Impact Review 2022-2023**

<b>Academic Year:</b>	2022-2023
<b>Total Funding Allocation:</b>	18,900
<b>Actual Funding Spent:</b>	TBC

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day</li> </ul>	<ul style="list-style-type: none"> <li>Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily through Stormbreak.</li> <li>Increased opportunities for pupils to engage in high quality physical sessions.</li> </ul>	SSP total £3500	<ul style="list-style-type: none"> <li>Stormbreak has been rolled out across the school and offers increased opportunities for movement breaks and activity within and across the school day.</li> <li>SSP package has enables years 1-6 to participate in a range of intra schools competitions and festivals.</li> </ul>	<ul style="list-style-type: none"> <li>Add a Strombreak assembly into the weekly assembly timetable next year.</li> <li>Train Y6 student leaders to become Stormbreak Ambassadors for school – run sessions in day and at break.</li> </ul>
<ul style="list-style-type: none"> <li>Replace and update equipment provided at lunchtimes to ensure that the children have the opportunity for active play within their bubble groups</li> <li>Active play led sessions provided by trained lunchtime staff</li> </ul>	<ul style="list-style-type: none"> <li>Pupils take part in different activities throughout the day that promote active and physical learning and participation.</li> <li>Lunchtime equipment is appropriate and promotes a variety of fine and gross motor skills</li> <li>Balance bikes and scooters purchased and available for all pupils in EYFS and Year 1</li> </ul>	£4000 -	<ul style="list-style-type: none"> <li>Some equipment has now been replaced as part of an ongoing improvement cycle.</li> <li>TAs all trained and engage pupils in active play during break and lunchtime</li> <li>It was noted in our recent Bikeability training that our Reception pupils were very confident in using balance bikes (higher than he would usual expect for children of this age) Evidence of impact of using bikes from Preschool.</li> </ul>	<ul style="list-style-type: none"> <li>Balance bikes and scooters are well looked after and stored so will continue to be used effectively across EYFS building on the training the children received this year.</li> <li>Sports leaders/student leaders to be used proactively to support active play sessions and the distribution of equipment for breaks and lunchtime</li> </ul>
<ul style="list-style-type: none"> <li>To support and encourage outdoor learning for EYFS</li> </ul>	<ul style="list-style-type: none"> <li>All pupils will have access to established play areas in which they</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>Recent observations show that EYFS outside area if fully up and running</li> </ul>	<ul style="list-style-type: none"> <li>Ensure any new staff are trained to replicate this</li> </ul>

	<p>are safe and can access a variety of activities</p> <ul style="list-style-type: none"> <li>• Pupils are used to working outdoors in different weather conditions and enjoy play</li> <li>• Pupils spend a larger proportion of their school day outdoors in active learning</li> </ul>		<p>and children are spending larger proportions of the day outside.</p> <ul style="list-style-type: none"> <li>• Staff and sessions are timetables to ensure that the high quality activities and opportunities planned for indoors learning are replicated outdoors.</li> </ul>	
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**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken/planned	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>• Membership to the School Sports Partnership – Leadership Training</li> <li>• Sports report/newsletter club/web update. Linked to Indicator 1 A</li> <li>• Purchase Sports Leader badges</li> <li>• Develop the role of Sports Leaders to support objective A.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Leader will become role models for promoting physical activity and sports.</li> <li>• The profile of sports and PE will improve.</li> <li>• Sports leaders will support the opportunities for objective 1.</li> </ul>	<p>Part of SSP</p> <p>Badges: £20 N/A</p>	<ul style="list-style-type: none"> <li>• Sports leaders have been trained and effectively supported the running of in school competitions. We found it hard to devise ways for our Sports leaders to develop their role across the school during breaks and lunchtimes due to the split break times and bubble groups still being in place.</li> </ul>	<ul style="list-style-type: none"> <li>• This will take a priority next year and a way will be devised for our trained sports leaders to support play across the school.</li> <li>• We will also look to train our student leaders to deliver Stormbreaks across the school and at break and lunchtimes.</li> </ul>
<ul style="list-style-type: none"> <li>• Develop objectives to feed into a termly sports celebration – sports leaders and ambassadors, intra-school tournaments, achievements in outside sports clubs (When appropriate)</li> </ul>	<ul style="list-style-type: none"> <li>• The profile of sports and PE will improve.</li> </ul>	£100	<ul style="list-style-type: none"> <li>• Achievements have been celebrated throughout the year including sports day assembly and through certificates from school sports festivals and sports leader awards.</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of possible school sports award that children can earn during their time at Balliol.</li> <li>• Sports leader celebrations</li> </ul>

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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<ul style="list-style-type: none"> <li>Buy into the whole school scheme of work for PE which ensures progression of skills and supports staff knowledge and skills</li> </ul>	<ul style="list-style-type: none"> <li>Both experienced and new Staff have a clear set of planning and lesson plans which support their teaching and ensure progression of skills within teaching units and across the school including demonstration videos and standardisation information.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Recent lesson observations show that the scheme supports the delivery of high standard PE lessons. Evidence of progression is clear and staff find the resources valuable</li> </ul>	<ul style="list-style-type: none"> <li>Improve the quantity and quality of PE equipment available to ensure all units can be delivered effectively.</li> </ul>
<ul style="list-style-type: none"> <li>Staff attend coaching training around gymnastics as identified in staff survey</li> </ul>	<ul style="list-style-type: none"> <li>Staff have a good understanding of the teaching of gymnastics and have a coach based approach to learn this and modelled sessions</li> </ul>	£300	<ul style="list-style-type: none"> <li>Staff found this invaluable, so much so that this was extended to support more staff in KS2.</li> </ul>	<ul style="list-style-type: none"> <li>Use staff feedback to determine the next area that teachers would like further coaching in.</li> </ul>

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Membership to the School Sports Partnership – Coaching</li> <li>Purchase equipment for extra-curricular sport clubs</li> <li>Fit for Fun</li> <li>Additional clubs when available</li> <li>Audit in and out of school sport clubs attendance and identify key groups including PP, EAL,</li> </ul>	<ul style="list-style-type: none"> <li>Increased % of pupils taking part in extra-curricular clubs throughout the whole academic year.</li> <li>Increased variety of sports offered throughout the year.</li> </ul>	Part of SSP  £100 £200	<ul style="list-style-type: none"> <li>Football, dodgeball, fit for fun, shooting stars girls football, athletics, cricket, rounders' and EYFS sports and games club have run across the year and been open to all pupils to attend from allocated year groups. 146 places were given in sports based clubs               <ul style="list-style-type: none"> <li>Children in ks1 and lks2 have had the opportunity to attend 2 sports clubs across the year</li> <li>Children in y5 access to 4 clubs and children in y6 access to 5 sports clubs across the year.</li> </ul> </li> </ul> <p>This has increased dramatically from previous years and is due to staff being willing to give up their time to run these.</p>	<ul style="list-style-type: none"> <li>Continue to build on current in school run clubs and look to extend offering so that there is always a sports club available for each group each term.</li> <li>Quidditch clubs up and running across the school</li> </ul>
<ul style="list-style-type: none"> <li>To work with the Chance to Shine team to offer the opportunity for all children in Year 2-5 to play and learn through cricket.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils in Year 3-6 have coaching sessions ( 6 weeks)</li> <li>Pupils and staff have access to learning resources that can be used outside of the sessions</li> </ul>	Not required  Provisional budget £600 to ensure opportunity	<ul style="list-style-type: none"> <li>All pupils participated in the coaching sessions and enjoyed this experience. Their skills developed and benefited from the experience and advice from the coaches.</li> <li>Supported staff own CPD and confidence in teaching cricket</li> </ul>	<ul style="list-style-type: none"> <li>Sign up for this again next year</li> </ul>



<ul style="list-style-type: none"> <li>Pupils have the opportunity to join All Stars cricket to further develop their skills</li> </ul>	<ul style="list-style-type: none"> <li>Pupils and staff attend a whole school assembly led by coaching staff about the ethos of teamwork and sport</li> <li>Cricket equipment to use outside of the coaching sessions to take learning forward</li> </ul>	<p>available for all</p> <p>Purchase of Kwik cricket sets to promote cricket at lunchtimes £200</p>	<ul style="list-style-type: none"> <li>Due to other playground priorities this was not actioned fully this year but is part of next year's action plan.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of Kwik cricket sets to promote cricket at lunchtimes £200</li> </ul>
<ul style="list-style-type: none"> <li>Forest School - The outdoor provision is audited and provision made to develop this further through the installation of resources. Fenced off area is better established for safety and providing a wide range of outdoor experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Provision is extended and developed through the use of additional fenced areas</li> <li>Pupils have an additional experience which broadens their understanding of outdoor activity</li> </ul>	<p>£5000</p>	<ul style="list-style-type: none"> <li>Provision was fully audited and amendments made. Fencing has been bought to ensure safe boundaries are in place.</li> <li>Equipment has also been purchased to ensure the forest school offers broader experiences. These include water and sand areas, safe mud kitchen, bird and animal watching shelter</li> </ul>	<ul style="list-style-type: none"> <li>Maintain current provision. No new large scale installations required next year.</li> </ul>

#### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Membership to the School Sports Partnership – Level 1 competitions</li> <li>Extend sports day organisation and provision</li> <li>Use Sports Leader for intra-school sports events, including EYFS+KS1 sports day events (link to objective B)</li> <li>Develop termly intra-school tournaments for KS2</li> <li>Share results and certificates in celebration assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Increased time spent participation in intra-school competitions.</li> <li>Increased profile of PE and physical activity (indicator 2).</li> </ul>	<p>Part of SSP</p> <p>£500</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> <li>Sports days took place for all year groups and were supported by the sports leaders.</li> <li>Achievements have been celebrated throughout the year including sports day assembly and through certificates from school sports festivals and sports leader awards.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to subscribe to SSP</li> <li>Development of role of sports leaders</li> <li>Consider setting a school sports team (transport issue have prevented this in the past)</li> </ul>



<ul style="list-style-type: none"> <li>• Participate in inter-school competitions for different sports and physical activity.</li> <li>• Members of school partnership for access to the organised competitions</li> <li>• Travel to and from competitions T shirt uniform for all pupils attending competitions</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils in years 1-6 participate in interschool competitions during the school year.</li> <li>• Pupils have the chance to compete against other schools and teams.</li> <li>• Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format.</li> <li>• Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities.</li> </ul>	<p>SSP as above</p> <p>£600</p>	<ul style="list-style-type: none"> <li>• All year groups participated in a intra school sports competition this year (including an additional one for y1/2)</li> <li>• All years groups have taken part in a festival or competitive sport events against other schools. This also gave children the opportunity to visit other school and compete/play in a range of venues.</li> <li>• Girls in y5 visited Bedford athletic stadium to take part in a range of sports including parkour and Quidditch in a GB girls sports event</li> <li>• T-shirts have be purchased and are used when needed for children attending sports festivals and competition</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to subscribe to SSP</li> </ul>
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### **Meeting National Curriculum Requirements for Swimming and Water Safety 2022-2023**

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	54% (+19%)
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46% (+13%)
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	58% (+ 23%)