

Evidencing the use of the PE and Sport Premium funding:

Action Plan 2021-2022

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

- **To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

The Balliol Primary School Vision for PE and Sport

“Healthy body, healthy mind, healthy future”

Academic Year:	2021-2022
Total Funding Allocation:	£18,900
Actual Funding Spent:	(predicted £22,870)

PE and Sport Premium Action Plan 2021-2022

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase the amount of opportunities for physical activity during the school day. To increase the opportunity within sports provision 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day Employ the services of a professional outdoor learning coach to lead outdoor learning and team building across Key stage 2 over the year 	SSP total £3500 £7,800	<ul style="list-style-type: none"> Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily. Increased opportunities for pupils to engage in high quality sessions. Pupils have a broader outdoor learning experience and are able to improve resilience, leadership and team work skills Staff have an increased understanding of outdoor learning activities, particularly TAs who will be able to use this in break and lunchtime activities.
<ul style="list-style-type: none"> To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Replace and update equipment provided at lunchtimes to ensure that the children have the opportunity for active play within their bubble groups Active play led sessions provided by trained lunchtime staff 	£600 - Equipment replaced and upgraded when required.	<ul style="list-style-type: none"> Pupils take part in different activities throughout the day that promote active and physical learning and participation. Lunchtime equipment is appropriate and promotes a variety of fine and gross motor skills
<ul style="list-style-type: none"> To increase the amount of physical activity during the school day and throughout the school year 	<ul style="list-style-type: none"> To put in place more sturdy (but moveable) fencing which allows clearly established play areas and areas for larger games fenced areas to create safe and defined play areas that all classes can access 	£7,000	<ul style="list-style-type: none"> All pupils will have access to established play areas in which they are safe and can access a variety of activities

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To develop the role of ‘Sports Leaders’. 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Leadership Training Sports report/newsletter club/web update. Linked to Indicator 1 A Purchase Sports Leader badges 	Part of SSP Badges: £20 N/A	<ul style="list-style-type: none"> Sports Leader will become role models for promoting physical activity and sports. The profile of sports and PE will improve. Sports leaders will support the opportunities for objective 1.

	<ul style="list-style-type: none"> Develop the role of Sports Leaders to support objective A. 		
<ul style="list-style-type: none"> To introduce 'Sports Ambassadors' for in and outside school sports clubs. 	<ul style="list-style-type: none"> Audit sports in and out of school (when available) Appoint Sports Ambassadors Plan opportunities for Sports Ambassadors to promote their sports in school assemblies Set up notices board 	N/A N/A N/A £TBC	<ul style="list-style-type: none"> Sports Ambassadors will promote physical activity and sports in and out of school. Increase the number of children taking part in sports clubs both in and out of school.
<ul style="list-style-type: none"> To develop a termly sports celebration. 	<ul style="list-style-type: none"> Develop objectives to feed into a termly sports celebration – sports leaders and ambassadors, intra-school tournaments, achievements in outside sports clubs (When appropriate) 	£100	<ul style="list-style-type: none"> The profile of sports and PE will improve.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase confidence, knowledge and skills of staff in PE 	<ul style="list-style-type: none"> Purchase a whole school scheme of work for PE which ensures progression of skills and supports staff knowledge and skills 	£750	<ul style="list-style-type: none"> Staff have a clear set of planning and lesson plans which support their teaching and ensure progression of skills within teaching units and across the school

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase the number of children taking part in extra-curricular sports clubs. 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Coaching Purchase equipment for extra-curricular sport clubs <ul style="list-style-type: none"> Fit for Fun Additional clubs when available Audit in and out of school sport clubs attendance and identify key groups including PP, EAL, 	Part of SSP £100 £200	<ul style="list-style-type: none"> Increased % of pupils taking part in extra-curricular clubs throughout the whole academic year. Increased variety of sports offered throughout the year.

<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils 	<ul style="list-style-type: none"> To work with the Chance to Shine team to offer the opportunity for all children in Year 2-5 to play and learn through cricket. Pupils have the opportunity to join All Stars cricket to further develop their skills 	<p>Not required</p> <p>Provisional budget £600 to ensure opportunity available for all</p> <p>Purchase of Kwik cricket sets to promote cricket at lunchtimes £200</p>	<ul style="list-style-type: none"> All pupils in Year 3-6 have coaching sessions (6 weeks) Pupils and staff have access to learning resources that can be used outside of the sessions Pupils and staff attend a whole school assembly led by coaching staff about the ethos of teamwork and sport Cricket equipment to use outside of the coaching sessions to take learning forward
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Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> To increase the number of children taking part in intra-school competitions. (Spring/Summer term) 	<ul style="list-style-type: none"> Membership to the School Sports Partnership – Level 1 competitions Extend sports day organisation and provision Use Sports Leader for intra-school sports events, including EYFS+KS1 sports day events (link to objective B) Develop termly intra-school tournaments for KS2 Share results and certificates in celebration assemblies 	<p>Part of SSP</p> <p>£500</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	<ul style="list-style-type: none"> Increased time spent participation in intra-school competitions. Increased profile of PE and physical activity (indicator 2).
<ul style="list-style-type: none"> To broaden the sporting opportunities and experiences available to pupils To develop and reinforce a love of sport and physical activity 	<ul style="list-style-type: none"> Participate in inter-school competitions for different sports and physical activity. Members of school partnership for access to the organised competitions Travel to and from competitions 	<p>SSP as above</p> <p>£600</p> <p>£900</p>	<ul style="list-style-type: none"> All pupils in years 1-6 participate in interschool competitions during the school year. Pupils have the chance to compete against other schools and teams. Pupils have the opportunity to experience a wide range of sports and physical activities in a competition format.

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| | <ul style="list-style-type: none">• T shirt uniform for all pupils attending competitions | | <ul style="list-style-type: none">• Pupils have to opportunity to visit different sporting venues and widen their understanding of wider opportunities. |
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PE and Sport Premium Impact Review 2020-2021

Academic Year:	2020-2021
Total Funding Allocation:	£19,150
Actual Funding Spent:	£35,960
Not Completed due to Covid restrictions	

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
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Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Membership to the School Sports Partnership – Active School Planner – identify and evaluate ‘inactive’ times of day Employed the services of a professional dance teacher to increase engagement and further develop skills 	<ul style="list-style-type: none"> Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily. Increased opportunities for pupils to engage in high quality sessions (dance). Pupils had the opportunity to attend dance lessons within the school timetable. This was also provided during lockdown within Covid safety bubbles. Adaptation for Covid - Online Yoga lessons delivered by the Dance teacher to maintain healthy living and wellbeing 	<p>SSP total £3500</p> <p>£2400</p>	<ul style="list-style-type: none"> The children have been able to maintain an on-going focus on healthy lifestyles and healthy choices despite lockdown – particularly the more vulnerable that were able to attend during lockdown periods. Increased opportunities for pupils to engage in at least 30 minutes of physical activity daily. Increased opportunities for pupils to engage in high quality sessions both in school and online 	<p>Class teachers are able to use their own professional developments during the dance sessions to take forward into the next year.</p> <p>Yoga sessions recorded and available for the future.</p>
<ul style="list-style-type: none"> A wide variety of equipment provided at lunchtimes to ensure that the children have the opportunity for active play within their bubble groups 	<p>A variety of equipment provided for each of the class bubbles. All bubbles had a variety of equipment for break and lunchtimes. All bubbles had a</p>	<p>£800 - Equipment replaced and upgraded when required.</p>	<ul style="list-style-type: none"> Pupils were able to access equipment freely in order to increase their exercise and activity during breaks and lunchtime 	<p>Pupils have increased independence in accessing equipment. Storage boxes are long lasting and available across the playground for the future</p>

<ul style="list-style-type: none"> Secure storage facilities available to ensure that all children have access to equipment in each bubble area Active play led sessions provided by trained lunchtime staff offered daily within bubbles 	weather proof, robust storage box for their equipment.	14 x£95 = £1330	<ul style="list-style-type: none"> All equipment is appropriate and promotes a variety of fine and gross motor skills All equipment is well stored 	
<ul style="list-style-type: none"> To install matting on grassed areas to ensure that all classes are able to access play areas throughout the school year whilst being secure in their bubbles To use fenced areas to create safe and defined play areas that all classes can access 	All group bubbles able to access PE despite covid restrictions. All group bubbles able to access safe play areas for break and lunchtimes and able to remain active despite restrictions.	£5,8000 £2400	<ul style="list-style-type: none"> All pupils remained active and the PE curriculum was facilitated during Covid restrictions and when indoor spaces were not able to be used. 	Matting areas remain across the school and ensure extended spaces for outdoor learning and increased physical activity.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken/planned	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Membership to the School Sports Partnership – Leadership Training Sports report/newsletter club/web update/display board. Linked to Indicator 1 A Purchase Sports Leader badges Develop the role of Sports Leaders to support objective A. 	To Be Carried Forward Due to Covid restrictions			
<ul style="list-style-type: none"> Audit sports in and out of school (when available) Appoint Sports Ambassadors 				

<ul style="list-style-type: none"> Plan opportunities for Sports Ambassadors to promote their sports in school assemblies Set up notices board 				
<ul style="list-style-type: none"> Develop objectives to feed into a termly sports celebration – sports leaders and ambassadors, intra-school tournaments, achievements in outside sports clubs (When appropriate) 				
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Training for swimming teaching (numbers TBC) 	Not completed due to Covid restrictions			
<ul style="list-style-type: none"> Co-teaching with NQT & new staff (Helen – Dance Essentials) for Autumn /Spring Term Yoga sessions delivered during lockdown. 	Staff have an Increased confidence and knowledge in teaching dance	As accounted for in Indicator 1	Inexperienced staff have an increased understanding. Staff have an understanding of teaching basic Yoga to pupils	The work with Helen on Yoga during lockdown has inspired a member of staff to run a Yoga club across the school when restrictions allow.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Membership to the School Sports Partnership – Coaching Purchase equipment for extra-curricular sport clubs <ul style="list-style-type: none"> Fit for Fun Additional clubs when available Audit in and out of school sport clubs attendance and 	Access to extra curricular activity was significantly inhibited due to covid restrictions.	Not spent		

identify key groups including PP, EAL,				
<ul style="list-style-type: none"> To work with the Chance to Shine team to offer the opportunity for all children in Year 2-5 to play and learn through cricket. Pupils have the opportunity to join All Stars cricket to further develop their skills 	<ul style="list-style-type: none"> All pupils in Year 3-6 have coaching sessions (6 weeks) Pupils and staff have access to learning resources that can be used outside of the sessions 	No funding required	All children were able to access high quality cricket sessions. Staff were able to observe high quality cricket coaching and use this as CPD in order to be able to use this next year.	<p>There is an increased positivity around cricket within the year groups that accessed the coaching</p> <p>The staff are more confident to teach aspects of the curriculum in cricket.</p>
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Membership to the School Sports Partnership – Level 1 competitions Extend sports day organisation and provision Use Sports Leader for intra-school sports events, including EYFS+KS1 sports day events (link to objective B) Develop termly intra-school tournaments for KS2 Share results and certificates in celebration assemblies 				
Participate in inter-school competitions for different sports and physical activity. Members of school partnership for access to the organised competitions				

<ul style="list-style-type: none"> • Travel to and from competitions • T shirt uniform for all pupils attending competitions 				
6. Additional focus due to Covid Lockdown and restrictions on actions above: “Healthy body, healthy mind, healthy future” through a broader experience of a range of activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>To establish a Forest School Provision</p> <p>To ensure that there is suitable safe outdoor and indoor provision and resourcing</p> <p>To train staff to a standard that is appropriate for running a high quality Forest School Provision</p>	<p>An outdoor provision cleared, planted and established for Forest school. Fenced off for safety and providing a wide range of outdoor experiences.</p> <p>Purchased a re-conditioned shipping container unit and bring onto site for use as outdoor learning for Forest school and safe storage of tools and equipment</p> <p>Two staff are fully trained level 3 forest school leaders</p> <p>Resources available for forest school</p>	<p>£430</p> <p>£9,700 (unit)</p> <p>£1,700</p> <p>Ground works</p> <p>£1,200</p> <p>Crane hire to place</p> <p>£1,900</p> <p>£ 4,800</p>	<p>We have a Forest School Provision on site which runs every afternoon for small groups of pupils.</p> <p>Pupils have an additional experience which broadens their understanding of outdoor activity</p>	<p>Forest school is established and sustainable moving forwards and will be available to a wide range of pupils across the school.</p>

Meeting National Curriculum Requirements for Swimming and Water Safety 2020-20201

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	Information not available as the pupils were not able to participate in swimming.
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	