

Pre School Spring Term







Communication and Language: Enjoys rhymes and tries to join in. Understand simple sentences

Physical Development: Turns several pages of a book at once. Runs safely. Dressing skills

Personal, Social and Emotional Development: Plays alongside others. Beginning to engage in pretend play

Literacy: That's not my Penguin, The penguin song, The snowflake song

Mathematics: Attempts inset puzzles Enjoys filling and pouring

Understanding the World: Noticing features in their environment. Interested in toys with flaps and buttons

Expressive Arts and Design: Experimenting with colour. Interested in describing texture

Communication and Language. Listen to a story and join in with the repeated refrains. Begin to use simple sentences to describe an object. Follow simple instructions

Physical Development. be able to take coat off and put it on. Drink from a cup and use a spoon independently

Personal, Social and Emotional Development: Seek out others to share experiences with. Can select own resources

Literacy: Dinosaur Roar story Dinosaur stomp rhyme Distinguish between the different marks they make.

Mathematics: Use language related to size. Notice simple shapes

Understanding the World: Remember where things belong. Engages in small world play

Expressive Arts and Design: Joins in with simple songs.

Creates different sounds Easter crafts