

Balliol Primary School

Curriculum statement

Intent

At Balliol we believe in an aspirational curriculum, which offers all children memorable experiences. We aim to nurture curiosity through an inspiring, broad and engaging curriculum where learning is at the heart of all we do. We celebrate perseverance, resilience and risk taking, ensuring children welcome challenge and are not afraid to make mistakes. We promote an ethos of respect and empathy, where diversity is valued and celebrated and everyone is encouraged to thrive and achieve as individuals.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.



General principles

Our curriculum will give children the opportunity to:

- develop and demonstrate their creativity

General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- develop new skills through a variety of interesting contexts
- see clear links between different aspects of their learning
- develop a rich and deep subject knowledge
- understand the purpose and value of their learning and see its relevance to their past, present and future
- learn within a coherent and progressive framework
- explore the breadth and depth of the national curriculum

SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Democracy - Be part of a system where everyone plays an equal part

Well-being

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn how to respect themselves and others

Well-being

Our curriculum will give children the opportunity to:

- recognise that people are good at different things
- build respectful friendships
- reflect and think mindfully about their learning

Pupil voice

Our curriculum will give children the opportunity to:

- explore ways of becoming an active citizen
- take part in age-appropriate discussions
- make a positive contribution to the school and local community
- express their opinions on a range of different topics and issues

Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- offers all children a memorable experience at the start of every topic
- enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- providing on and off-site subject or topic related activities
- using quality resources in and out of the classroom