Engage \$

As we are at home, you will be asked to go for a walk with your families, looking at and taking pictures of plants and flowers that you can see.



Year 2 — Spring 2 The Scented Garden

Children are going to press flowers leaving them in a warm place and once done, laminating them to hang in the classroom. Then we will create a floral collage in our books focusing on colours and textures.

Express

The children will learn about:

<u>English:</u>

- Camille and the sunflowers
- Instruction writing
- The Lion, the Witch and the Wardrobe.

Scien<u>ce:</u>

- Habitats
- Planting seeds and watching them grow.
- Testing the senses
- Making scented playdough!
- Cacti characteristics



<u>Geography:</u>

Looking at tropical rainforest plants and where they grow in the world.

Art & DT:

<u>History</u>

- Observational drawing of plants/ flowers
- Rainforest sculptures.
- Making a fragranced gift
- Pressing flowers
- Floral collages.

Other areas of learning:

<u>Maths:</u>

- Statistics
- Geometry- properties of shape
- Number- fractions.

<u>|RE:</u>

What can we learn from books and stories/ Easter

PSHE:

• Healthy me.

PE

• Uni- hoc * Gymnastics/ dance

Music:

Zootime.



Computing: * We are reasearchers.