



Balliol RE Coverage

(Based on Identities, meanings, values: The RE Agreed Syllabus, 2018–2023 Bedford Borough, Central Bedfordshire and Luton)



	Year R		Year 1	Year 2		Year 3	Year 4		Year 5	Year 6
Aut 1	F1: Why is the word 'God' so important to Christians?		Unit 1:1 - What do Christians believe God is like?	Unit 1:9 - How do we show we care for others? Why does it matter?		Unit L2.4 - What kind of world did Jesus want? <i>(Links to Who is a Christian and what do they believe?)</i>	Unit L2.12 - How and why do people try to make the world a better place?		U2.10 - What will make our community a more respectful place?	U2.9 - Justice and Poverty: why does faith make a difference?
Aut 2	F2: Why is Christmas special for Christians?		Unit 1:2 - Why does Christmas matter to Christians? How & why do we celebrate special times?	Unit 1:11 - Who is an inspiring person? What stories inspire Christian, Muslim &/or Jewish people?		Unit L2.6 - How do festivals and family life show what matters to Jewish people?	Unit L2.7 ** - How is faith expressed in Hindu communities and traditions?		U2.4 - How and why do some people inspire others?	U2.1 - What does it mean for Christians to believe that God is holy and loving? <i>Links into next unit.</i>
Festivals	Eid (depending on timing), Harvest, Diwali and Christmas									
Spr 1	F3: Why is Easter special for Christians?		Unit 1:6 - What makes some places significant? What makes some places sacred to believers?	Unit 1:12 - What is the 'good news' Christians believe Jesus brings?		Unit L2:3 - What is the 'Trinity' and why is it important for Christians.	Unit L2:8 How is faith expressed in Sikh communities and traditions?		U2.5 - How do Christians decide how to live? What would Jesus do?	U2.3 ** Values: What matters most to Humanists and Christians?
Spr 2	F4: Being special- where do we belong? (Learn from at least 2 religions)		Unit 1:5 - Why does Easter matter to Christians?	Unit 1:8 ** - What can we learn from sacred books & stories? (Crossover with Unit 1:12)		Unit L2.5 - Why do Christians call the day Jesus dies 'Good Friday'? (Salvation)			U2.6 - What do Christians believe Jesus did to save people?	
Festivals	Chinese New Year, Holi, Lent and Easter									
Sum 1	F5: Which places are specially valued and why?		Unit 1:10 - How do we show we care for the Earth? Why does it matter?	Unit 1:4 ** Who is a Muslim? What do they believe and how do they live?		Unit L2:1 Where, how and why do people worship?	Unit L2.10 - For Christians, what was the impact of Pentecost?		U2.8 How is faith expressed in Islam?	U2.7 - What helps Hindus as they try to be good?
Sum 2	F6: Which stories are specially valued and why? <i>Learn from at least two religions.</i>		Unit 1:3 ** - Who is Jewish? What do they believe and how do they live?				Unit L2.2 ** - Why do some people think life is like a journey? How & why do people mark the sig events of life?			U2.12 ** - How does faith enable resilience?
Festivals	Ramadan and Eid (depending on timing)									
Ongoing Units	Celebrate festival as they happen.		Unit 1:7 How and why do we celebrate significant times? What makes some celebrations sacred to believers?			Unit L2.11 What are the deeper meanings of festivals?			Study / celebrate festival as they happen.	

** = exemplified units from the Agreed Syllabus