

# Engage



A letter has arrived from Sir William the Brave! He needs us to find out about castles for him. Who is he?

## Year 2 – Autumn 1 Castles

We will explore pre-made castles from different materials and evaluate which ones we think are the best and why.

We will design and create our own clay castles, exploring different joining techniques and then we will evaluate them.



# Express

Using everything we have learnt about castles and properties of materials, we will investigate how the weight of a projectile thrown at a castle wall, affects the damage done.

# Innovate



### English:

- \* Take one book: *Big Panda and the Tiny Dragon*
- \* Traditional Tales – *Rapunzel* by Sarah Gibb (settings, characters, description and retelling the story)
- \* Writing non-chronological reports/care guides on how to care for a dragon based on the books *The Egg* and *Tell Me a Dragon*
- \* List Poems – vocabulary building and exploring a range of list poems to perform and create our own
- \* Class Reader – *The Boy Who Grew Dragons*

### Maths:

- \* Starters on times tables (2, 5 and 10)
- \* Revisiting: number bonds and time (o'clock)
- \* White Rose = Place Value
- \* White Rose = Addition (+) and Subtraction (-)

### Science:

- \* Materials (properties and suitability)

### Geography:

- \* Human and physical features
- \* Comparing Bedford castle to Egeskov castle in Denmark
- \* Fieldwork – Questionnaire – Have you ever been to Bedford castle?

### History:

- \* Battle of Hastings
- \* Roles of people in a castle
- \* Ordering timelines

### RE:

- \* Unit 1:9 – How do we show care for others?
- \* Unit 1:9 - Why does it matter?

### Computing:

- \* Rising Stars – We are astronauts

### PSHE:

- \* Jigsaw – Being me in my own world

### PE:

- \* Indoors – Team building
- \* Outdoors - Fundamentals

### Music:

- \* Charanga – Hands, Feet, Heart

# Develop

