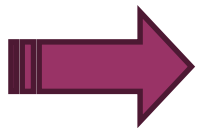


# Engage



What do you know about the Second World War?

How can we learn about the Second World War? Personal stories.



## Year 6 - Spring 2

### A Child's War

The children will consider what they have learned and use it to support their work in English.

They will have opportunities to follow their interests and decide how they would like to present what they learn in other areas.

# Express



## The children will learn about:

### English:

- \* Books – Letters from the Lighthouse, Rose Blanche & children's choice.
- \* Revision of learning so far, reports, diary writing, explanations and a range of other reading and writing activities linked to our books.

### History, Geography & DT:

- \* The causes of World War 2.
- \* World War 2 timelines and maps.
- \* Important battles - Dunkirk, the Battle of Britain and D-Day.
- \* The Blitz, including maps of cities targeted and evacuation locations.
- \* The Home Front - evacuation, rationing and 'make do and mend.'
- \* Local history - the effect of World War 2 on Bedford and Kempston.
- \* The role of women and other important figures.
- \* The Holocaust
- \* VE Day and the end of the war.

### Other areas of learning:

#### Maths:

- \* Algebra
- \* Statistics
- \* Measurement - converting units, perimeter, area & volume
- \* Daily Maths starters will cover areas we have already done, as well as helping children to maintain their confidence with their arithmetic skills.

#### RE & PSHE:

- \* Values: What matters most to Humanists and Christians?
- \* Healthy Me.

MFL: French, taught by Madame Kahler.

#### PE:

- \* Handball and tennis.

#### Music:

- \* Brass – taught by 'Music for Bedford Borough'

# Develop

