

Engage

- Settling into Poppy class, looking at pictures of the learning environment and encourage them to talk about what they like to do and what areas they like playing in
- Children to bring in photos of themselves, family and pets to share with other peers. Encourage them to talk about their family and display them on a family board.
- Making friends, playing turn taking games such as snap
- Sharing our favourite stories in the cosy reading area with friends and key worker
- Walk around the school and look at the autumnal changes they can see in the environment

Develop

- Share the pictures of our families and talk about who is in our family and look at similarities and differences.
- Singing and sharing our favourite rhymes
- Talk to the children about special people in their lives, talk to them about who it is and why. Make a heart to give to someone who is special to us.
- Share the story Lost and found and talk about the characters in the story and how they feel, discuss what a friend is and how we can be good friends.
- Mirrors, looking at similarities and differences to our friends
- Draw around each other and compare who is the tallest, use bricks to help measure
- Talk about people who help us within our community, develop on knowledge
- Explore autumn leaves and talk about the colours of the leaves
- Woodland animals, how they move, looking at their features and where they live
- Counting conkers, how many seeds in a pumpkin

Innovate

- story leaf man, make our own leaf man and talk about the types of animals he might see on the journey.

Express

Make a slide show of the children throughout the project. They might include pictures of the children trying new activities, being helpful or being kind friends. Encourage the children to discuss the activities that they have enjoyed and talk about the new friends they have made. Where appropriate, talk about how the children have developed their behaviour and attitude to learning from the start of term. Encourage the children to talk about the different communities that they belong to, including their family, class, school and wider community. Display copies of the photographs used in the slide show and invite the children to choose a picture of themselves to talk about.

Me and my community and Exploring Autumn