

Curriculum overview Daisy Class 2022-23 Prime areas

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic Me and My Community	Topic Autumn	TOPIC How many colours in a rainbow	Topic Dinosaurs	Topic Fabulous Farms	Topic- Mini Beast
Story- Owl Babies Song- Wide eyed owl	Story- Squirrels busy Day Song -All the leaves are falling down	Story- Brown Bear Song- The colour song	Story- Dinosaur Roar Song- Dinosaur Stomp	Story- Spot goes to the Farm Song- Old Macdonald	Story- Hungry Caterpillar Song Lady Bird Lady bird
<p>PSED <u>New Intake</u> Separate from carer, settle into the routine of pre-school, form attachments with key staff, begin to choose own play C&amp;L- begin to distinguish different familiar every day sounds, use words/ short phrases to communicate, listen to one other person PD- co-operate with care giving experiences ,explore sensory materials, run on whole foot</p>	<p>PSED- play alongside other children, understands that some things have to be shared C&amp;L- begin to use simple phrases/sentences to express needs. Begin to listen in a paired/ small group PD- pick up small objects between finger and thumb (peg boards, tweezers, threading), drink from an open cup, begin to climb.</p>	<p>PSED <u>New Intake</u> Separate from carer, settle into the routine of pre-school, form attachments with key staff, begin to choose own play C&amp;L- widen vocabulary based on everyday experiences, listen in a small group. PD- Use a spoon to feed themselves, begin to use tools for mark-making, climb and slide independently.</p>	<p>PSED- expresses own preferences and interests C&amp;L- Develop accuracy in using vocabulary to name, answer 'where' 'what' questions. PD- Begin to develop skill with scissors, put on and take off own coat. Move wheeled toys</p>	<p><u>New Intake</u> Separate from carer, settle into the routine of pre-school, form attachments with key staff, begin to choose own play C&amp;L Use language to form relationships with others and describe experiences PD- Be toilet trained, show more control with mark making (circles, lines,), balance on outside apparatus</p>	<p>PSED-make friends, be aware that their words/actions can harm/ hurt others C&amp;L- Hold a conversation, develop concentration and listen to a story in a group situation. PD- help dress self after self-care routines, kick and throw a ball., control a pen/pencil to draw enclosed shapes.</p>