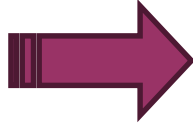


Engage



What happened in Britain when the Romans left?
Have you heard of the Battle of Hastings?

What questions can you ask about this period in history and what do you want to find out?



Year 4 – Summer 2 Traders and Raiders

We will be using everything we have learnt to complete our own research projects about the Saxons and Vikings.

Express



The children will learn about:

English:

We will be looking at myths and Norse quests and writing persuasion texts this half term. We will also be enjoying our class story 'Viking Boy' by Tony Bradman.

Science:

We will be identifying and classifying living things and learning how living things survive in their habitat. We will also find out how habitats and environments can change over time and what influences these changes.

History:

Our focus will be to find out about the Anglo-Saxon era and the Viking invasion. We will learn all about Alfred the Great

Art:

We will be researching Anglo-Saxon patterns and using printing techniques to create our own.



Other areas of learning:

Maths:

We will be learning about geometry – properties of shapes and position and direction.

RE:

Why do some people think life is a journey?–

Music: Charanga - Reflect, rewind and replay

We will be consolidating all our learning by revisiting different songs and genres and using instruments to accompany and compose



PSHE:

Jigsaw unit – Changing Me

PE:

Athletics and Cricket

Computing:

We are co-authors.

French:

We will be working on a project about Paris



Traders and Raiders

Topic Project Homework



Your topic homework for this half term is set out below. Please choose at least 3 of these to complete during this time. Remember these could be published and displayed so it needs to be your best work and be proud of what you have completed.

BE CREATIVE! If you would like to complete something different that is not listed, we would love to celebrate these original efforts too.

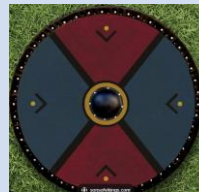
Task 1

Use information books and online sources to help you answer the following enquiry questions.

- Who were the Anglo-Saxons and Vikings?
- Why did they come to Britain?
- What was the Anglo-Saxon period in Britain?
- What was the Viking Age in Britain?

Task 2

Make a Viking shield or helmet.



Task 3

Read and enjoy the Anglo-Saxon story Beowulf and Viking myths and legends to learn more about their beliefs. Watch animated versions of various Viking myths and legends on the KS2 Viking Sagas webpage on the BBC Teach website.

Task 4

Many places in England have Anglo-Saxon names. Use the information in the table to translate these modern-day place names to their Anglo-Saxon meanings: Aldborough, Askham, Barwick, Beverley, Carlton, Fleetham, Morley, Stonyhurst, Tonbridge, Wainfleet, Walden, Walshford. What other places can you find that derive from Anglo-Saxon names?

Task 5

Create a piece of art or jewellery which has an Anglo-Saxon pattern



Task 6

Search the online collections on the British Museum and the Metropolitan Museum of Art websites to view artefacts that were made and belonged to the Anglo-Saxon and Viking people using key search terms. Choose two artefacts that interest you. Record your observations and findings in a table. Include a drawing or printed copy of each artefact, whether it is Anglo-Saxon or Viking, a description of the artefact, and interesting information about the artefact, such as materials or uses.