

# Curriculum Overview Poppy Class 2025-2026 - Prime Areas

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic/Focus	Autumn 1 Me and My Community  (Exploring Autumn)	Once Upon a Time  (Sparkle & Shine)	Spring 1 Starry Night  (Winter Wonderland)	Spring 2 Dangerous Dinosaurs  (Puddles and Rainbows)	Summer 1 Sunshine and Sunflowers  (Shadows and Reflections)	Summer 2 Big Wide World  (Splash!)
Story/Song	Five Minutes Peace Rainbow Fish  <u>Topic Books</u> Pumpkin Soup The Leaf Man The Leaf Thief	The Three Little Pigs Goldilocks and the Three Bears The Gingerbread Man  <u>Topic Books</u> The Nativity Sparks in the Sky	Whatever Next! Peace at Last Owl Babies The Gruffalo's Child  <u>Topic Books</u> The Snow Thief The Bear Snores On The Big Freeze	Stop the Dinosaur Dinosaurs Live Underpants Cave Baby  <u>Topic Books</u> Pudding! The Colour Monster Shark in the Park on a Windy day	All Are Welcome Our World: A First Book of Geography Fatou, Fetch the Water Handa's Surprise  <u>Topic Books</u> The Duck who didn't like Water Commotion in the Ocean Penguin on Holiday	My Butterfly Bouquet The Tiny Seed I can Grow a Sunflower Summer is Here!  <u>Topic Books</u> Guess How Much I Love You in the Summer The Crunching Munching Caterpillar
Personal, Social, Emotional Development (PSED)	Separate from carers happily, make relationships with adults and peers, understand routines and boundaries, talk about feelings.  Milestones: Happy to come into school, plays with one other child.	Settle and follow the rules, choose own play and learning, develop confidence, manage own personal hygiene.  Milestones: plays alongside a small group of children, confident to speak to familiar adults.	Independence, friendship, sharing and co-operating, understand feelings, personal care routines- tooth brushing.  Milestones: Acts out a narrative with peers, identifies friends.	Self- regulation, solving problems with peers, Keeping healthy- what do I need to eat to help me grow?  Milestones: Beginning to share, confident in familiar situations, follows the rules.	Share and turn-take with resources, empathise, tidy up.  Milestones: Shares more readily, asks peers to join play suggesting ideas.	Form good relationships with peers and others. Be independent selecting activities and resources.  Milestones: waits for a turn, co-operate with peers, comforts others who are upset, and is confident in new situations.
Communication and Language (C&L)	Listening and attending in small and larger groups, using talk to communicate with peers.  Milestones: Talk in simple sentences or short phrases.	Listen to traditional tales- The Three Little Pigs, Three Billy Goats Gruff  Milestones: Listen to the story and join in with familiar refrains, able to follow simple instructions.	Listen and recall past events.  Milestones: Can recall a past event and tell you about it.	Describe what they notice.  Milestones: can talk about what they see in the environment.	Listening for increasing amounts of time, talk clearly and explain and describe (how have the caterpillars changed?)  Milestones: Able to follow two-part instructions, speaks clearly and adds more detail to clarify.	Listen and attend in larger group.  Milestones: Listens and attends for a longer periods of time. Can use talk to question, explain, recall and imagine.
Physical Development (PD)	Free flow outside, scissor/ brush control skills. Negotiate space.  Milestones: Hold scissors correctly, run in space without bumping others.	Cutting skills, pedal wheeled toys.  Milestones: independent in personal care routines, developing scissor control.	Obstacle course for the bikes, demolition! (kick ball) Go Noodle, sequences and patterns.  Milestones: Can pedal trikes around a course avoiding objects.	Tracing name, large muscle movements.  Milestones: Can hold tools in tripod grip.	Hold a pencil effectively, control scissors, draw with chalk.  Milestones: holds a pencil effectively, moves safely in space, draw around an outline.	Use pencils and scissors with good control, shape malleable materials, obstacle courses.  Milestones: holds pencil in tripod grip, control scissors to cut along/straight curved line, run at speed in a safe space.

# Curriculum Overview Poppy Class 2025-2026 - Specific Areas

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
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Literacy (L)	Understands print can have different purposes, names different parts of a book. Engages in storytelling.  Milestones: Can sit and listen to a story.	Early writing – mark making, print has meaning.  Milestones: Able to answer a simple question about the story, recite nursery rhymes/ retell familiar tale.	Recognises own name.  Milestones: Can retell a familiar story simply, recognise and trace name.	Write/trace own name, The Teeny Weeny Tadpole, Tadpole to Frog (non-fiction) Letters and Sounds Phase 1.  Milestones: Begin to write letters of their name.	Letters and Sounds - Phase 1  Milestones: Begin to identify rhyming words, begin to hear initial sounds.	Letters and Sounds - Phase 1 and 2 phonics.  Milestones: Writes name or some of the letters of their name, can continue a rhyming chain, distinguish different initial sounds.
Mathematics (M)	Counting and saying number names in order in play. Compare size- hands, feet, height.  Milestones: Can say number names in order and recognise 1,2,3 without counting.	Birthdays, sorting big and small, 2D and 3D shape play. Count down to Christmas celebrations. Subitise 1, 2, 3.  Milestones: Can identify different sizes, recognises 1,2,3,4 without counting, starting to say number names in order beyond 5.	Number order, number towers, dice games.  Milestones: Recognises a few numbers of significance, counts objects to 5, notices dice patterns to 3.	Read numbers to 5/10 and match to Numicon/ dot patterns, develop proficiency with subitising.  Milestones: Can recognise numicon shapes to 5 and subitise to 5 (dot patterns).	Count groups to 5/10, use Numicon to represent numbers, order Numicon to 5/10.  Milestones: Count groups of objects to 5 accurately and some to 10.	Match number to quantity/ Numicon shape, order numbers to 5/10.  Milestones: counts groups to 10, recognises numbers to 10, subitises to 5.
Understanding the World (UTW)	Familiarity with setting, sense of self and identity, birthdays, family and origins, different occupations.  Milestones: Knows their way around the setting. Understands they have a family and can name some body parts.	Bonfire Night, Diwali, Christmas, Eid, firework cookies, making porridge.  Milestones: Can describe how they celebrate. Can identify some common materials (wood, metal, fabric, paper).	Seasonal celebrations, nocturnal animals, day and night, familiar routes- Beebots, ice investigations.  Milestones: Can tell you why certain materials are used for building.	Spring Walk - Growth and change. Easter egg hunt, name flower parts and describe spring flowers, melting chocolate, what is the weather?  Milestones: Able to name petal, stem and leaf. Can describe what changes occur to the chocolate.	Lifecycles- tadpoles and butterflies, planting seeds.  Milestones: Children can recall how the caterpillars changed.	Talk about holidays, look at maps, globes and talk about children around the world, transitions.  Milestones: Can describe what changes they notice, understands cause and effect.
Expressive Arts and Design (EA&D)	Free painting and drawing, clay handprints, self-portraits, family pictures (IWB), transient art.  Milestones: Draws a figure with a head and features and may have arms/legs attached to the head.	Marble rolling, 3D rockets, splatter painting, Christmas cards.  Milestones: Uses materials to achieve a planned effect.	Healthy eating cut and stick, Milestones: Can use available materials to create a 3D model.	Observational painting- spring flowers, Easter crafts.  Milestones: Can use paint to represent a flower.	Symmetry paintings, free painting.  Milestones: Can use materials for a desired effect.	Create and represent with different media. Copy simple repeated rhythms.  Milestones: Sings some songs from memory.