# Engage \$

We will be finding out how bread is made and the origins of food. We will then taste and compare different types of bread, practice kneading and shaping it, before designing, baking and evaluating it.





# Year 2 — Spring 1 Great Fire of London

Children will report and conclude on the Great Fire of London by making a double page spread fact sheet, presenting everything that they have learnt!









### The children will learn about:

# <u>English:</u>

- Fire shape poems
- Samuel Pepys diaries
- Recount
- Newspaper report
- Class Reader Matilda

### Maths:

- White Rose Multiplication and Division
- 🐞 White Rose Measurement: Money

# <u>Geography:</u>

- Direction the fire spread
- Comparing a map of London, then and now

#### History:

- All about the Great Fire of London
- Ordering the events of the Great Fire of London
- Christopher Wren
- Great Fire of Kempston

# Art and Design and Technology:

- Great Fire of London silhouette landscape
- Designing, making and evaluating bread

#### PSHE:

Jigsaw — Dreams and Goals

#### RE:

\* What is the 'good news' Christians say Jesus brings?

#### PE:

- Invasion Outdoors
- Dance Indoors

#### Music:

\* I Wanna Play In A Band (Charanga)

## Computing:

Rising Stars — We Are Photographers

