Engage



Lets watch a video about the royal family so that we can find out all about them. Lets read books, fact sheets and look at the internet too. Now that we know a bit more information, lets have our own garden party. We will need flags and bunting. We will also need to work on how to curtsy, bow and take part in polite conversation. Perhaps we will even have a royal dance too?



Bright Lights, Big City

Express

Do we think Marley enjoyed his trip to London? Lets discuss what we think he got up to. Next, lets have a class quiz to see how much we have learned over the last few weeks.

Innovate

Marley needs our help. He's travelling from Kuala Lumpur in Malaysia to visit his friends and family at London Zoo. He will need to know what to wear, how to travel around London and what to see and do. Let's get started!



Develop

Children will learn about:

English:

* Fiction: The Queen's knickers and The King's pants by Nicholas Allen, The Queen's hat and the Queen's handbag by Steve Antony

Narrative with predictable phrasing: Fortunately, Unfortunately by Michael Foreman, Handa's Surprise by Eileen Browne, the song London Bridge is falling down, Would you rather…? By Camilla de la Bedoyere and Mel Howell

* Non-fiction recounts and diaries using Katie in London by James Mayhew
* Poetry - My village: rhymes from around the world by Danielle Wright and Migue Moriuchi
* A poem a day for the year: I am the seed that grew into the tree

Maths:

* White Rose block two (second half) = Addition and subtraction
* White Rose block three = Geometry
* White Rose block four = Consolidation of all things covered so far

Science:

*Ask simple questions and use equipment to measure and make observations.
*Gather and record simple data in a range of ways (data tables, diagrams, Venn diagrams).
*Observe and describe weather associated with the seasons and how day length varies—Winter focus

Art:

*Draw or paint a place from memory, imagination or observation.

Geography:

* Name and locate the four countries of the UK and their capital cities on a map, atlas or globe.
* Use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, forest etc.
* Identify the characteristics of a settlement such as a city.
* Carry out fieldwork tasks to identify characteristics of the school grounds or locality.
* Name and describe the purpose of human features and landmarks.
* Identify features and landmarks on an aerial photograph or plan perspective.
* Use simple directional and positional language to give directions, describe locations and discuss where things are.
* Identify the similarities and differences between two places (London/Kuala Lumpur)
* Name important buildings and places and explain their importance
* Draw or read a simple picture map.



History:

*Describe a significant historical event in British history—The Gunpowder Plot
*Learn about significant historical events, people and places in their own locality.
*Identify some key features of a significant historical event beyond living memory.

Computing: Rising Stars Unit 1:2 We are TV chefs = Filming and editing the steps of a recipe.

Music: Charanga unit 1—Rhythm in the way we walk and the Banana rap— Explore singing together, rhythm, dynamics, pitch and tempo.

RE: Unit 1:2– Why does Christmas matter to Christians? How and why do we celebrate special times? Explore stories in the bible and discuss as a class.

PE: Gymnastics with a focus on body shapes. Ball skills with a focus on dribbling and finding a space.

PSHE: Jigsaw unit 2—Celebrating Differences—Learning about similarities, differences, acceptance and tolerance

Bright Lights, Big City



Ideas for home learning



- Make yourself a royal crown and a set of crown jewels.
- London has lots of bridges across the river. Can you make a bridge using things in your house? Can you make it strong enough to hold a banana?
- Host a royal banquet! Make and send out royal invitations, create some royal decorations, cook some food fit for the King.
- Use Google Earth to go on a virtual tour of London and other capital cities.
- Learn the 'London bridge is falling down song.'
- Ask your family (including aunties, uncles, grandparents etc) where they were born. See if you can find these places using a map, atlas or Google Earth. What about the King and his family. Where do they live? Can you find these places?
- Enjoy these geography games: https://www.toporopa.eu/en/



