Design and Technology Overview – What will the children be learning this year?

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	Project 1	Pr	oject 2	Project 3				
Reception	Key D&T Experiences		Γ Experiences	Key D&T Experiences				
_	Daily opportunities to design and create with a variety of resources available in the craft area							
	Designing and making bug houses		xploration of vegetables	Designing and Making a simple sandwich				
	Designing and Making a Paper Plate Puppets	Exploring a he	althy packed lunch	and homemade lemonade				
	Using Knex to build models of machines Pop Up Christmas Cards			Designing and making underwater creature models				
Year 1	Cooking and Nutrition	Med	chanisms	Structures				
Tear 1	Design, make and evaluate a fruit or	Design, make and evaluate a moon buggy (product) for an alien (user) for moving		Design, make and evaluate an animal				
	vegetable kebab (product) for myself			shelter (product) for an animal (user) to				
	(user) to eat at the woodland forest	around its planet (purpose)		keep them safe and dry (purpose).				
	party (purpose)							
Year 2	Cooking and Nutrition	Mechanisms		Textiles				
	Design, make and evaluate a bread roll	Design, make and evaluate a moving picture		Design, make and evaluate a puppet				
	(product) for myself (user) to eat	with a mechanism (product) for Poppy and		(product) for myself (user) to put on a				
	(purpose)	Daisy Class (user) to share at story time.		class puppet show (purpose)				
		(purpose).						
Year 3	Mechanical Systems - Pneumatics	Mechanical Systems		Cooking and Nutrition				
	Design, make and evaluate a mighty	Design, make and evaluate a geographical		Design, make and evaluate a healthy sandwich (product) for myself (user) for				
	mascot for a country for the Winter	technical teaching tool (product) for children						
				lunch (purpose).				
	Olympic Games.	(user) to help learn about a volcanoes or rocks (purpose).						
Year 4	Textiles	Cooking and	Electrical Systems	Structures - CAD design and shell				
		Nutrition		structures				
	Design, make and evaluate felt	Design, make and evaluate a Mexican	Design, make and	Design, make and evaluate a potion				
	decoration (product) for myself (user)	quesadilla (product)	evaluate a Christmas	box (product) for themselves (user) to				
	decorate a bag or hang in a room	for myself (user) for	Card (product) for a					
		our Mexical Least.		contain a potion bottle (purpose).				
	(purpose)	(purpose).	friend or family (user)					

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		to give at Christmas (purpose)					
Year 5	Cooking and Nutrition	Structures – Truss Bridges	Mechanical systems	Electrical systems			
	Design, make and evaluate a vegetable casserole (product) for the class (user) to eat (purpose)	Design, make and evaluate a bridge with specific design criteria (product) for President Macron (user) to replace the Pont Notre Dame. (purpose).	Design, make and evaluate a fairground ride for a specific age range for entertainment, thrill, and pleasure.				
Year 6	Cooking and Nutrition	Electrical Systems	Textiles – Using CAD				
	Design, make and evaluate a couscous (product) for myself/family (user) for dinner (purpose)	Design, make and evaluate an electronic code machine (product) for someone (user) to send and receive messages (purpose)	phone case produ	d evaluate a fabric uct) for yourself or to store and protect (purpose).			