

Engage



Lets enjoy an outside walk, using our 'super senses' to observe nature's beauty and magic. In a small bag, lets collect fallen treasures we find along the way. Lets take digital photographs of interesting things such as tree bark, leaves of different shapes and sizes, wildflowers or seeds. Maybe we might see some woodland animals? Maybe we might even see signs of fairies and elves?



Into the Enchanted Forest



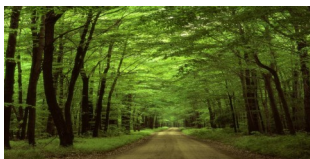
Express

Lets enjoy our woodland party together. Whilst we are there, lets reflect on our adventures together.
What did we enjoy? What went well?
What did we learn?

Mr Fox has sent us a letter: Hello Woodland Explorers, Would you like to join us for a special woodland party? There will be plenty to eat, games to play and creatures to meet. We would love to see you there!

Best wishes, Mr Fox. Party Organiser. RSVP.

PS – Please can you bring a super woodland story with you? We love stories! PPS – We have left a secret trail to show you the way.



Innovate

Children will learn about:



Develop



English:

- * Fiction: Whilst we can't hug
- * Narrative with predictable phrasing: Wolf won't bite, We're going on a bear hunt, This is the tree, Brown bear, brown bear what do you see?
- * Non-fiction lists, captions, labels and recounts using a selection of autumn books.
- * Poetry - rhyming couplets: Julia Donaldson books including the Gruffalo, Stickman and Freddie and the fairy.
- * A poem a day for the year: I am the seed that grew into the tree

Maths:

- * White Rose block one = Number and place value within 10.
- * White Rose block two (first half) = Addition and subtraction.

Science:

- * Learning to make observations and suggest ideas to questions e.g. Are all the school leaves green?
- * Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- * Observe birds, animals and changes over time. Sort and group them based on their features.
- * Use simple equipment to measure and make observations of tree circumferences to try and work out their ages.
- * Identify and classify things into the categories living, dead and never alive.
- * Ask simple questions about woodland animals and recognise that they can be answered in different ways.
- * Use observations and ideas to suggest answers to questions such as why do pinecones open and close.
- * Observe seasonal changes with special attention to autumnal changes.
- * Label and describe the basic structure of a variety of common plants including trees.
- * Follow instructions to perform simple tests such as where do cress seeds grow best? In the sun? In the dark? With water? Without water? Begin to talk about what things might do or what might happen.
- * Describe how to care for plants and animals, including pets.

Art:

- * Make transient art using natural materials found in the outside area such as leaves, pebbles, flowers etc.
- * Manipulate malleable materials to make a clay tree boggart by squeezing, pinching, pulling, pressing, rolling, modelling, flattening, poking, squashing and smoothing clay.
- * Identify and use paints in the primary colours. Mix these primary colours to paint pictures of woodland animals.

Design and Technology:

- * Build structures such as nests and dens using natural materials. Explore how they can be made stronger, stiffer and more stable.
- * Select and use a range of materials to make woodland crowns and masks. Begin to explain design choices.
- * Sort foods into groups by whether they are from an animal or plant source. Then select healthy ingredients for a fruit or vegetable salad to make woodland treats.

Geography: Draw or read a simple picture map of an imaginary woodland area.

Computing: Rising Stars Unit 1:1 We are treasure hunters. Explore algorithms, direction and programmable toys.

Music: Charanga unit 1—Hey You! Explore singing together, rhythm, dynamics, pitch and tempo.

RE: Unit 1:1- What do Christians believe God is like? Explore stories in the bible and discuss as a class.

PE: Yoga and Multiskills. Explore moving in different ways and learn to control these movements.

PSHE: Jigsaw unit 1—Being me in my world. Learn about ourselves and our emotions.

Into the Enchanted Forest



Ideas for home learning

- ♦ Go on an Autumn walk and collect objects such as conkers, fir cones and acorns.
- ♦ Have a go at identifying trees by looking at their leaves.
- ♦ Draw and paint pictures of your favourite woodland and forest animals.
- ♦ Make a forest picture using real leaves and twigs.
- ♦ How many squirrels can you count in the park? Is it the same number each time you go?
- ♦ Have a go at making your own fairy dust. What will you use to make it? Can you write an instruction list so that your friends can make some as well?
- ♦ Write your own fairy and elf adventure story.
- ♦ Make your own magic wand or set of wings.
- ♦ Have a go at growing your own plant or flower. Take a photo of it each day to see how it changes.

